

C 82988

(Pages : 3)

Name.....

Reg. No.....

**SECOND SEMESTER B.Sc. DEGREE EXAMINATION, MAY 2015**

(CUCBCSS-UG)

Core Course

Psychology

**PSY 2B 01—BASIC THEMES IN PSYCHOLOGY—II**

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all questions.  
Each question carries 1 mark.*

Choose the correct answer :

1. Mental pictures or representations of objects or events are called \_\_\_\_\_.  
(a) Visual images. (b) Prepositions.  
(c) Concepts. (d) None of these.
2. The motivation to obtain and consume food is known as \_\_\_\_\_ motivation.  
(a) Sex. (b) Hunger.  
(c) sleep. (d) none of these.
3. Reactions consisting of subjective cognitive states/ physiological reactions and expressive behaviour is termed as :  
(a) Intelligence. (b) Emotion.  
(c) Motivation. (d) Personality.
4. \_\_\_\_\_ intelligence is refers to our largely inherited abilities to think and reason.  
(a) Fluid. (b) Artificial.  
(c) Crystallized. (d) Emotional.
5. \_\_\_\_\_ is the portion of the human personality representing the conscience.  
(a) Id. (b) Super ego.  
(c) Ego. (d) None of these.

Fill in the blanks :

6. \_\_\_\_\_ are mental categories for objects, events, experiences or ideas that are similar to one another in one or more respects.
7. Rewards individuals seeks to attain are referred as \_\_\_\_\_.

**Turn over**

8. \_\_\_\_\_ are outward signs of others' emotional states such as facial expression, eye contact, etc.
9. Theory of multiple intelligence was proposed by \_\_\_\_\_.
10. The principle on which the id operate is known as \_\_\_\_\_ principle.
- (10 × 1 = 10 marks)

**Part B**

*Answer all short answer questions.  
Each question carries 2 marks.*

11. Reasoning.
12. Creativity.
13. Primary and secondary motives.
14. Power motive.
15. Optimism and hope.
16. Anxiety.
17. Intelligence.
18. Deviation IQ.
19. Reinforcement.
20. Fixation.

(10 × 2 = 20 marks)

**Part C**

*Answer any six paragraph questions.  
Each question carries 5 marks.*

21. Stages in creativity.
22. Decision-making process.
23. Attribution theory of motivation.
24. Physiological correlates of emotion.
25. Determinants of intelligence.
26. Classification of mental retardation
27. Sheldon's classification of personality.
28. Social learning theory of personality.

(6 × 5 = 30 marks)

**Part D**

*Answer any two essay questions.  
Each question carries 10 marks*

29. Discuss the strategies and barriers to effective problem solving.
30. Describe the cognitive theories of motivation.
31. Elucidate the James-Lange theory of emotion.
32. Briefly describe the tools used for the assessment of intelligence ?

(2 × 10 = 20 marks)