

C 80928

(Pages : 3)

Name.....

Reg. No.....

FOURTH SEMESTER (CUCBCSS—UG) DEGREE EXAMINATION, APRIL 2020

Psychology

PSY 4B 01—INDIVIDUAL DIFFERENCES

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

Section A (Objective Type)

Answer all questions.

Each question carries 1 mark.

Choose the correct answer from the following options given :

1. Intelligence tests based on ————— model consist of a set of mental abilities.
(Spearman, Gardner, Thurstone, Guilford)
2. IQ tests have proven to be good predictors of :
(Social intelligence, Practical-problem solving intelligence, School performance, Aptitudes)
3. In ————— tests, common factors which seem to underlie the results to different questions in an intelligence test are identified statistically.
(Age correlation tests, Factor analytic tests, Performance tests, Nonverbal tests)
4. Which of the following did Carl Rogers believe fosters a congruent self-concept ?
(Conditional love, Appropriate role models, Immediate-need gratification, Unconditional love)
5. Which are the type of personality tests that ask individuals to answer a series of questions about their characteristic behavior ?
(Projective tests, Self-report inventories, Situational tests, Behavioural observations)

Fill in the Blanks :

6. ————— proposed that there are three facets of intelligence: analytical, practical and creative intelligence.
7. IQ is calculated by comparing the child's mental age with its —————.
8. ————— is the defense mechanism in which we behave in a way that's exactly the opposite of one's true feelings.

Turn over

9. In _____ a respondent is asked to tell stories about scenes which are ambiguous and vague.
10. _____ is the theory of personality proposed by Abraham Maslow.

(10 × 1 = 10 marks)

Section B

Answer in two or three sentences

Answer all questions. Each question carries 2 marks.

11. Define intelligence.
12. What is meant by emotional intelligence ?
13. Differentiate between aptitude tests and intelligence tests.
14. Giftedness.
15. Motor dexterity test.
16. Levels of consciousness.
17. Differentiate between source and surface traits.
18. EPQ.
19. Situational tests of personality.
20. Self-actualisation.

(10 × 2 = 20 marks)

Section C

Answer in a paragraph of about half a page to one pages

Answer any six questions. Each question carries 5 marks.

21. What are the determinants of intelligence ?
22. Explain mental retardation.
23. Explain Seguin- Form Board.
24. What are the types of aptitude tests ?
25. What is meant by psychosexual stages of development ?
26. How does trait theories describe personality ?

27. Briefly explain behavioural observation and interviews to assess personality.
28. What are the various measures of interest ?

(6 × 5 = 30 marks)

Section D (Essay Type Questions)

Answer any two of the following.

Each question carries 10 marks.

29. Explain any two theories of intelligence.
30. Write an essay on the assessment of intelligence.
31. How does psychodynamic approaches conceptualize human personality ?
32. Describe projective measures of personality.

(2 × 10 = 20 marks)