YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   SRI.C. ACHUTHA MENON GOVERNMENT COLLEGE, THRISSUR

- Name of the Head of the institution   SURESH A K

- Designation   ASSISTANT PROFESSOR

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   04872353022

- Mobile no   9037429354

- Registered e-mail   scamgovtcollege@gmail.com

- Alternate e-mail   iqacscam2021@gmail.com

- Address   SRI.C. ACHUTHA MENON GOVERNMENT COLLEGE, THRISSUR

- City/Town   THRISSUR

- State/UT   KERALA

- Pin Code   680014

2.Institutional status

- Affiliated /Constituent   AFFILIATED

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **UNIVERSITY OF CALICUT**

- Name of the IQAC Coordinator   **DR. SIJO VARGHESE C**

- Phone No.   **9495636705**

- Alternate phone No.   **9446034762**

- Mobile   **9495636705**

- IQAC e-mail address   **iqacscam2021@gmail.com**

- Alternate Email address   **sijovarghese079@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://govtcollegethrissur.ac.in

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://govtcollegethrissur.ac.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**78.2**	**2006**	**02/02/2006**	**02/02/2011**
Cycle 2	**B**	**2.71**	**2013**	**08/07/2013**	**07/07/2018**
Cycle 3	**B+**	**2.51**	**2021**	**31/03/2021**	**30/03/2026**

6.Date of Establishment of IQAC   **02/02/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of   View File

IQAC

9.No. of IQAC meetings held during the year   2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organised mobile library 2. Cycle challenge 3. Tribal library 4. Student Management fest

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Time bound completion of academic curriculum	Academic calendar and course plan were prepared and implemented.
To conduct Internal Assessment as per the University Norms	Conducted Tests papers, seminars and assignments for evaluating the students perfomance.
Academic growth and development	Wholestic approach for teaching learning process was encouraged and seminars and workshops were conducted by various departments to update the knowledge in their respective fields
Initiative for excellence in arts and sports.	Student participated at national, state and University level competitions and bagged many prizes for their excellent performance.
Career development of students	Many students cleared NET/JRF examinations during the year and classes were conducted for developing career opportunities

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	15/09/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	**SRI.C. ACHUTHA MENON GOVERNMENT COLLEGE, THRISSUR**
• Name of the Head of the institution	**SURESH A K**
• Designation	**ASSISTANT PROFESSOR**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**04872353022**
• Mobile no	**9037429354**
• Registered e-mail	**scamgovtcollege@gmail.com**
• Alternate e-mail	**iqacscam2021@gmail.com**
• Address	**SRI.C. ACHUTHA MENON GOVERNMENT COLLEGE, THRISSUR**
• City/Town	**THRISSUR**
• State/UT	**KERALA**
• Pin Code	**680014**
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• Affiliated /Constituent	**AFFILIATED**
• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**UNIVERSITY OF CALICUT**
• Name of the IQAC Coordinator	**DR. SIJO VARGHESE C**

• Phone No.	**9495636705**
• Alternate phone No.	**9446034762**
• Mobile	**9495636705**
• IQAC e-mail address	**iqacscam2021@gmail.com**
• Alternate Email address	**sijovarghese079@gmail.com**

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Institutional/Dep artment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**2**
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- Name of the statutory body

Name	Date of meeting(s)
IQAC	15/09/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	20/01/2023

15.Multidisciplinary / interdisciplinary

The college students are offered (Fifth Semester UG) Open course in which they can choose the subject of their choice. A number of multi-disciplinary/Interdisciplinary subjects are offered for fostering holistic growth and development among the students. All the departments of the college are offering this course. A student has to choose a course other than the one that is provided by the parent department.

In order to foster the skills of the students various clubs are functioning in the college. 'Vagaratha Club' is one among them.

16.Academic bank of credits (ABC):

The initiative for the Academic Bank of Credits(ABC) is under processing and all efforts will be taken to undertake it in the next academic year. A Digilocker campaign was organized in the college and necessary training was given to all the students, teachers, and non-teaching members equipping them to create their own Digilocker account.

17.Skill development:

Additional Skill Acquisition Programme (ASAP) has been functioning in the college to cater to the needs of skill development of the students. Various courses for skill enhancement along with practical training have been arranged by the college in association with the ASAP program.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Sanskrit Department of the college is doing meritorious service to society by promoting the Sanskrit language to the students as well as the public. Apart from this, there are various clubs like the Malayalam Club, and Hindi Club for the growth of language and culture among students. Day observance is practiced for every language and various competitions for inculcating patriotic feeling in every Indian language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college promotes outcome-based education and various training programs are arranged by all departments to equip the students to meet the challenges of the future. Career guidance and placement cells are taking the leading role in this venture to train them so as to qualify themselves as professionals. Earn While You Learn (EWYL) is a new scheme implemented to help students to find suitable ventures during their academic journey itself.

Additional Skill Acquisition Programmes (ASAP) also provide skill enhancement to students.

20.Distance education/online education:

Distance education is managed by the University of Calicut and our college is a center for writing examinations for distance education. The teachers of the college participate in the valuation process of the distance education program. The teachers of the college also contribute to the Study materials preparation for distance education courses.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**14**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1455**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**232**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**499**

File Description	Documents
Data Template	View File

3.Academic

3.1	**54**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**57**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**49**
Total number of Classrooms and Seminar halls	

4.2	**2508030**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**98**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college renders education services to its student's with a vision to mainstream the institution as a college that provides quality higher education and produces intellectually competent, emotionally balanced, morally strong, and socially committed citizens and a mission to impart and disseminate knowledge in an

enabling academic environment to all sections of society with special reference to the educational, social, cultural and economic needs of the weaker sections. We equip our students with a mature mind and heart, capable of critical thinking and to be a better human beings who can transform society in a positive way. The college is under the University of Calicut and offers nine undergraduate courses in Commerce, BBA, Economics, History, English, Psychology, Computer Science, Statistics, and Mathematics. The Post Graduate Courses are M.Com, M.A in English, History, and Economics, and M.Sc in Psychology. The college is also a research center for Economics, Commerce, History, and Psychology. Though the college follows the syllabus of the University of Calicut, the college prepares its own academic calendar based on the university academic calendar to ensure the delivery of academics in a systematic and disciplined way. The college offers second languages in Hindi, Malayalam and Sanskrit.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The curriculum committee holds a meeting and develops an academic calendar with the help of department heads, class coordinators, and student representatives. The master plan and master timetable are created by the class coordinators. Department heads assign topics to faculty members based on their subjects and syllabi. The subject coordinator creates the subject plan for the entire academic year in collaboration with the faculty.·

The coordinator will communicate the entire curriculum plan to the students once the plans have been finalized. The induction programme is designed to help new students understand the academic culture of the college, curriculum standards, University examination patterns, and the code of conduct. The courses and their career prospects, the operation of various student support centers, as well as the college's resources, details on how the NCC, NSS, and Swatch Bharath Mission work, the Directorate of Collegiate Education of Kerala's new initiatives such as the SSP, WWSprogramme, and Additional Acquisition Programme (ASAP) are all introduced to the students. The various teaching methods used in

the classroom include lecture, discussion, Problem Based Learning (PBL), and demonstration.

Tentative date for the completion of syllabus is communicated to all the subject coordinators and revision plans are prepared. Model theory and practical examinations are conducted before university examinations. Internal assessment marks are notified to students and parents. The duly signed final internal assessment marks will be submitted to the University. Feedback is collected from the stakeholders, analyzed and corrective actions are suggested for the next academic year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14 (PG 5, UG 9)

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

38

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. The course offered by Psychology integrates a holistic approach to human values and well-being. Professional ethics are integrated in the courses offered by all the departments. Questions of Environment and sustainability are included in

courses offered Statistics and Computer Science. The college has taken active participation in Swachch Bharat Summer Internship (SBSI) Abhiyan and Swachhta Pakhwada Programmes started by the government. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under N. S. S and N.C.C. help to inculcate human values among students. National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc are organized from time to time. Gender sensitisation programmes are regularly conducted by Humanities departments round the year.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

360

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

509

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

402

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Department of Statistics conducted online remedial courses for students who scored less/failed ineach semester. Students were very eager and sincerely attended the class. Assistant Professors of statistics, Smt. Flowery Francesand Dr. Unnikrishnan T conducted remedial courses. In this class, students shared their doubts. These doubts wereclarified by teachers as well as peer groups.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
509	**54**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Along with the teaching hours meant for conventional teaching, other learning facilities are also available on campus. Debate club has been conducting heterogeneous discussions for the students and the students can even partake to assert their panorama. Seminars are meted for students to teach their peers and also in the junior classes. Assignments are given in and out of the syllabus both at Undergraduate and Postgraduate levels among students. Seminars and Assignments are compulsory for the students and the same would be reckoned for internals as per University rules. All students, either at the Undergraduate level or Postgraduate level, get a chance to conduct Industrial Visit so as to enable them to contemplate their syllabus. Many students have got the chance to visit educational institutions having National Importance such as IIT, IIM, and Central Universities to get motivated to attend competitive exams like JAM, CAT, and CUET. Under the auspicious of Career Guidance and Placement cell, free classes are offered to the students to attend the same and help them to clear it. Different clubs are also offered different learning experiences where the role of NSS and NCC are inevitable. As it is a Government college, the presence of student Politics is unavoidable and through this, the students get the capacity of organizing many events which eventually elevate their efficiency and caliber. The majority of the departments are having lab facilities for the practical.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All classes are equipped with ICT-enabled tools for the effective teaching and learning process. The majority of theory classes are explained with the help of fixed ICT tools. All Teachers use

Google classrooms for sharing their materials and power points. Kfone facility (A Project of the Kerala Government) is available on campus, and the students can access the facility from morning to evening. The majority of the faculty members have attended the MOOC and MOODLE course so as to elevate the teaching program in a new way. The college has an institutional Google account and all the faculty members have personal email box through which many official assignments are shared. This Google account has been used extensively during the pandemic to conduct recorded online classes. All Faculty members are members of "linked in" and also account in different online professional bodies. Creating E-content, Short videos, and edited learning materials are the new type of Assignments for students nowadays.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

54

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. **Examination Committee**
2. **Internal Exam TimeTable**
3. **Minutes of Meeting**
4. **Student Assignment**
5. **Student Seminar**
6. **Student Internal Test Attendance**
7. **Mentor-Mentee Manual**
8. **Sample Internal Test Papers**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. **Examination Committee**
2. **Student Grievances**
3. **Action Taken Report**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The vision and mission of the institution emphasizes on promoting quality higher education and produces intellectually competent, emotionally balanced, morally strong and socially committed citizens by imparting and disseminating knowledge in an enabling academic environment to all sections of society with special reference to the educational, social, cultural and economic needs of the weaker sections. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following- hard copy of syllabi and course/programme, outcomes are available in the respective departments for ready reference to the teachers and students, copy of curriculum and outcomes of programs and courses are also uploaded on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

A systematic approach is adopted by the college forcollecting and evaluating data on programme and course outcomes, for which the assessment includes the following- Evaluation for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage for the end semester Examination (written examination /lab examination) depending upon course type is also used for the process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

506

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://govtcollegethrissur.ac.in/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`nil`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`7`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`0`

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The campus is situated in 25 acres of land with lush green surroundings. In order to foster teaching learning process in an eco-friendly atmosphere, we have star sign garden, goosseberry garden in the campus. Students spend their leisure time and it is also a place for combined study and group activities in the campus. Disimination of knmowledge is taking place throgh peer teaching where advanced learners share their experience with slow learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS volunteers and NCC Cadets carried out a number of extension activities in the neighbourhood communities. During this year, campagin against Drugs was given prominence. The slogan was "Say No to Drugs" and various seminars and processions were conducted to make the people aware of the impact of drugs in our society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**No File Uploaded**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

696

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The commerce department owns nine laptops, fifteen desktops, three printers, eight projectors, and a television. These are of fine quality and have a better performance. Students engage themselves in their studies utilizing. The ample availability of gadgets in the Department of English comprises of three laptops, three desktops, six projectors, and one television.

The Department of Psychology has two laptops and three desktops along with two printers that help the students to collect study materials prescribed in their syllabus. The Department of Statistics is enriched with several electronic gadgets including one laptop, two desktops, one printer, and one projector. The Department of History is well advanced in providing ample technological facilities to the students with two laptops, seven desktops, one printer, two projectors, and two television sets. The Department of Computer Science is provided with a sufficient number of electronic gadgets including two laptops, twenty-six desktops, one printer, and two projectors. The general departments which house the single faculty make effective use of two laptops and two desktop computers along with a printer.The Department of Economics has research lab with six desktops and two laptops with printer which help research scholars and students to enrich their knowledge .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://govtcollegethrissur.ac.in

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Fitness Centre isequipped with 8 stations and 6 station multi-gym facilities. The Centre has an array of equipments for raising the fitness level of the students like inclined and declined bench press, rowing machines, dumbbells, leg curl and leg extension machines and vertical leg press. Centre has powerlifting machines with a total weight of 200 Kg.

College has indoor facilities for Table Tennis and Shuttle badminton. We have a Badminton court with the standard size and dimension and Students make full use of these facilities. Our playground is 7000 Sq. meters in area with a gallery capable to accommodate more than 500 spectators. We have a Cricket pitch with net facilities for bowling and batting practice and a volleyball court of the standard size and dimension. Facilities for martial arts like Judo is encouraged in the college where students regularly practice on judo mats.

The college has adequate infrastructure for staging the cultural activities in the college. An open-air stage with gallery act as an ideal place for staging cultural events. It regularly hosts music and literary events. The college has an auditorium with 300 seating capacity and a mini auditorium with 200 seating capacity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

92,50,000

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Being a vital component of the college infrastructure,the General Library with its auxiliary departmental libraries plays a significant role in the teaching,learning and research activities.It provides access to its printed aswell as electronic resources mainly for the use of the staff and students ofthis college. The library has a collection of over 45000 books, in addition to scholarly journals and magazines.Specialised services like reference and referral services,reservation of books,INFLIBNET and N List programmes are also facilitated there. A separate information resource centre with DSpace an Open source Repository Software is also installed which contains 80000 books and links to Massive Open Online Courses.

The library is now at an advanced stage of automation process with the launching of KOHA,the first free and open software with a version 18.11.08.000 (2019). With the assistance of the centralized data base and Graphical User Interfaces of KOHA, the routine operations like cataloguing,acquisition,circulation,article indexing and serial control are executed with ease,accuracy along with economy in human labour with greater speed. Its designated modules support all activities like issue and return of books,book reservations,recall of books and overdue charges. KOHA permits decentralised access to a bibliographic record by multiple users,anyone can check to see if a book is out on loan or not. The unparalleled efficiency and the overall manageability of the tasks through comprehensive modules enhance the quality of user oriented service to be offered by the library,

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

33

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Service Management Unauthorized use of Institutional information is not permitted. The IT relatedservices are managed by vendors with the support from students andfaculties of computer science department This team manages the institute ITinfrastructure and deploys the e-resources campus-wide. All the systems onthe campus are connected through LAN with high-speed internet to servethe computing needs of users to facilitate teaching, learning, research, andadministration. Network Security Network resources and computing resources are not used for any personal purpose. Faculty members and students exercise theirresponsibility and ethical behavior in the utilization of software and ITresources.. All the purchased products and equipment with invoice arerecorded in a standard stock register from time to time.

Allthe paymentrelatedtothisconnectionwillbepaidbytheDirectorate ofCollegiateEducationDepartment,Government ofKerala.Inthescienceblock,aseparatededicatedconnectionwith80to100Mbpsbandwidthconnection isused.The paymenttothisconnection,nearlyRs.2000/monthwillbepaidbythecollege. All the systems were connected with local LAN. There are 12

networkswitches, 12 CCTV cameras, and a firewall for content filtering. Main blocksystems were connected with 10 to 15 Mbps and the rest of systems wereconnected to 80 to100 Mbps capacity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

88

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

608296

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has a clear policy and established procedures in place for the maintenance and its optimalutilization of infrastructure.

General Library:Library committee oversees the functioning of the general library and as apolicy ensures its optimal use. Committee meets regularly and vets the proposal for the purchase of newbooks andjournalsbasedonthedemandbyvariousdepartmentsfromtimetotime.ThecollegesubscribesNational Library and Information

Science Labs: College ensures that various labs in the college- Computer Science Lab, Psychology Lab, BBA labfunctionseffectivelyandefficiently.Departmentshavinglabsconstitutedcommitteestooverseeitsfunctioning. College was successful in finding a sufficient amount of funds from different sources toprovide for the maintenance of its physical infrastructure.

Seminar halls and Auditorium:Equipment and other facilities in the seminar halls are well maintained and a senior faculty is in charge ofthese in these. Auditorium, Seminar and Conference Hall are extensively used for the proper conduct ofcurricular, co-curricular and extracurricular and cultural programs or events in the college.

Sports facilities: Facilities related to sports in the college are well maintained under the overall charge of the Director of physicaleducation of the college. Separate time schedule is provided for the Boys and Girls students to use theGymnasium. College Playground is available for championships and for the public and neighboringschools on request.

Waste management: The biogas plant has been installed near the college canteen that helps inthemanagementofbio-wastedisposalefficiently.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://govtcollegethrissur.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1166

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1166

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

13

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

24

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**B. Any 3 of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

39

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	[View File]
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	[View File]
Any additional information	[View File]
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

28

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Thestudents of all classes participate in various co-curricular and extracurricular activities of the college. There are student representatives who take the charge of these activities. Thegrievances of students (if any) are handled in a smooth way. The percentage of completion of syllabus of the Universityis verified from these students' representatives before passing to university authorities. Teachers help the endevor in developingleadership skills besides excelling in academics.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association is contributing for the welfare of the students. Two major activities initiated byb the Alumni association for this academic year include: Cycle challenge and Mobile Library. Good feedback was received for these programmes and we are motivated to continue these activities in the future also. The Cycles will be issued to the new batch of students who come from the rural background and have difficulty in the mode of conveyance to the college. Mobile phones were being collected from the final year students and they will be given to the new batch of students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**B. 4 Lakhs - 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is "To mainstream the institution as a college that provides quality higher education and produces intellectually competent, emotionally balanced, morally strong and socially committed citizens" The mission of the college is "To impart and disseminate knowledge in an enabling academic environment to all sections of society with special reference to the educational, social, cultural and economic needs of the weaker sections". The college management is headed by the Principal and is involved in coordinating the functions of the college to its logical end. Various committees comprising members of the teaching and non-teaching faculty are involved in curricular and co-curricular affairs and administrative functions of the institution. The heads of the departments/subjects are authorized to monitor the routine functions at the departmental level. The administration encourages them and supports them at all levels. The decision taken by them is given due cognizance by the Principal. The leadership qualities and decision-making ability are nurtured in heads of Departments. An environment of equity and democracy is set up to conduct affairs in a smooth and satisfactory manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Higher education department gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff noticeboard. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. The Principal of the College holds regular meetings with the teaching and non-teaching staff. In these meetings, various

issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. Participative decision- making ensures total participation of all the people concerned.

The office administration of the College is headed by the Section Officer (SO) under whom there are Head Assistants, Senior Assistants, Junior Assistants, and other Class IV Staff. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of its educational provisions.

Participative management: The Administration is always open to discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan. The aspects considered for inclusions are; 1. Quality enhancement and the improved teachinglearning environment. 2. Enhancement of student support systems. 3. Improved student success rate. 4. To be more innovative, and industry-relevant in curriculum design, and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process. 4. The teacher to be more of a facilitator and mentor than just a full-time tutor. 5. To establish research facilities and nurture and develop a research culture among the students and staff. 6. Life skills will be an integral part of curriculum development and delivery. 7. To emphasize multi-dimensional evaluation of student learning and to enable student learning outcomes to match with their employer's expectations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by the Higher Education Department of the Kerala Govt., which has the responsibility to take care of all the colleges in the state of Kerala. However, the administration of Sri. C. Achutha Menon Govt. College, Thrissur is the responsibility of the Principal who is directly accountable to the Department of Higher education. The Principalensures that regular dayto-day operations are properly conducted, through feedback from conveners', teaching, and nonteaching staff. Heads of DepartmentsThe Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Committees for cocurricular activities - The committees are formed at the beginning of the year and are assigned tasks according to the institutional plans, for the curricular activities that enhance the overall development of students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare of the teaching staff is monitored by the staff club of the college. Every year new office bearers are elected for the staff club and various celebrations are conducted in the campus under the direction of the staff club. The nonteaching staff of the college also has an association to carry out various welfare measures. The college has a registered co-operative store that provides study materials, stationery items, and refreshments to the students and staff of the college. Photocopying of study materials and bookbinding are carried out in the co-operative stores.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

25

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self Appraisals are submitted by all teachers at the end of the academic year. It has a prescribed form and it's mandatory for the placement and promotion of teachers as per the direction of the Directorate of Collegiate Education, Government of Kerala. Self Appraisal encompasses the activities undertaken by the teachers during the academic year including curricular, co-curricular, and extracurricular activities. The IQAC of the college collects the self-appraisal of the teaching staff and keeps it under a separate file marked year-wise. The Superintendent of the college is in charge of the performance and appraisal of the non-teaching staff of the college and separate register is maintained for recording their progress.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit was mainly conducted for PTA funds only. Internal audit is conducted by teaching staff, especially by commerce teachers. PTA funds are also audited by recognized chartered accounts on yearly basis.

External audits are conducted for plan funds and funds from non-governmental bodies. Two types of external audits are conducted here: A.G. audit and DC audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4507117

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

All the major constructions are carried out by the variousGovernment grants. A number of projects are under construction and the funds are allotted by the Government. PTA fund is utilized for all miscellaneous expenses incurred for various activities in the college. The staff club conducts various activities for the welfare of the staff with self-generated funds. The staff club carries out a number of activities of social commitment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was instrumental in the NAAC reaccreditation process. Thecollege was reaccreditation with a B+ grade in March 2021. TheIQAC has monitored the academic progress of the institution by verifying the smooth functioning of the library, laboratory, and physical amenities of the college. Special initiatives were taken by the IQAC to protect the various plants and trees in and around the campus making it a green and environment-friendly campus. In order to segregate waste, separate bins were kept in the campus to collect plastic waste and which was later handed over to the corporation for processing. The IQAC has prepared all the files for the NAAC visit and rectified the drawbacks as suggested by the previous NAAC peer team.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college regularly monitors the teaching-learning process of the institution. At the beginning of every academic year, the teachers prepare a semester plan and submit it to the IQAC. At the end of the semester, the IQAC collects the semester report, teacher diary, and the details of the internal assessment of the students. At the end of every semester, PTA meetings are arranged inthe campus for maintaining a healthy relationship between teachers and student's parents. The IQAC conducts regular meetings with the teaching staff to discuss the progress of the teaching-learning process of the institution. The faculty members are encouraged to publish in care listed journals so as to meet the requirement as envisaged in the placement and career advancement process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

New add on courses are introduced in the campus for achieving gender equity. Gender Sensitization programs are organized by the Women'sCell of the college for promoting gender equality in campus.In all clubs and forums, the coordinators make sure that the students' sex ratio is comparatively equal. Opportunities are given to allstudents without any discrimination.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has an efficient and scientific system for waste management.

Solid waste management: The college has segregated waste collection system using colour-coded bins: for bio degradable and non degradable waste.

Waste Incinerator: Non-degradable, but non recyclable waste is burned in the incinerator installed near the toilet block.

Liquid waste management- The only possible liquid waste in the college is from toilets . Toilets are attached with scientifically constructed septic tanks. There is no water lekageinthe campus there is no possibility of these septic tanks contaminating water sources.

Biomedical waste management-The college doesn't have bio-medical waste. But in the COVID-19 scenario there is possibility of bio-

medical waste, in a minimal level. Such bio-medical waste is disposed safely using the Incinerator.

E-waste management- E-waste hasbeen sold to the Clean Kerala Company- An Inititative of the Government of Kerala for scientific recyclying.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is located in an area which has an exemplary history of communal harmony. The college continues to take efforts to maintain this harmony in all kinds of activities being held. The college community comprises people from different religions like Hindu, Muslim and Christian, belonging to different regions, and different socio economic strata of the society. The college advocates an inclusive culture by organizing the following:

Religious festivals: Occasions like, Onam, Eid, Christmas are celebrated by arranging colorful programmes. Such programmes are organized by NSS, Student Union, Departmental Associations, staff club, etc. Various literary competitions, cultural programmes etc. are a common component of these programmes. Feasts for all are arranged for all such celebrations.

Staff Club: Staff Club organizes friendly ONAM, NEWYEAR functions, organized to build a strong rapport among the staff members. The entire staff club community actively participates in all these programmes.

Dressing: Students and teachers are free to wear any type of dress according to their faith provided they do not violate the general modesty of dressing.

Admission: The admission norms are framed in such a way that promotes inclusion of students across all segments like, religious groups, linguistic minorities, economically backward sections, SC/ST etc.

Days Observance: various days are observed with different

activities.

The College NSS initiated inclusive programmes for promoting harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization to constitutional values, rights and responsibilities of future generation is the academic responsibility of each and every educational institution. To materialize this, the college has organized agalaxy of programmes.

Curricular Instruction: All students of the college are to study the Preamble of Constitution of India, as a lesson in the Common English (A04- Module 1).

Displays: The college displayed Constitutional Values, Fundamental Rights and Fundamental Duties.

Induction Programme: The college regularly organizes induction programmes for newly admitted students of 1st PG/UG. It has a systematic mode of conduct. A prominent segment of the programme deals with inculcation of values, duties and responsibilities.

Physical Involvement: As a part of materializing the inculcation of duties and values, the college NSS actively conducts various programmes.

Financial Assistance: The college arranges financial assistance both to its students and outsiders whenever required.

Days Observance: The college regularly observes days like Independence Day, Republic Day, Human Rights Day, National Integration Day, Women's Day, Teacher's Day, Environment Day etc.

Nature Club: Nature club organizes various activities to sensitize college community on the importance of preserving natural

resources, greening the campus, etc.

Donations: The college and the NSS unit regularly promotes blood donation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Campus community is very dynamic in terms of organizing events and celebrations. Since the collegehas a young team of faculty members and a very enthusiastic group of students, functions, events andcelebrations are quite common in the campus. The student

union, NSS, various clubs and forums play veryimportant role in making such programmes successful.

National Days

College observes and celebrates national days like Independence day, Republic day, Children's day and Gandhi Jayanthi by hoisting national flag, arranging talks about topics like national integrity, nationality, unity in diversity, gender equity, tolerance, etc. Further such occasions are celebrated by culturalperformances and sweets distribution.

Kerala Piravi (Kerala state Formation) is celebrated with various cultural performances related to the state.

International Days

Tourism club celebrated World Tourism day with various activities, competitions and performances.

Festivals

The college community celebrates all important religious festivals like Holi, Onam, Eid, Ramzan & Christmas. Cultural programmes, food distribution and various competitions make the celebrations colourful. Besides both the student community and staff club organize 'Xmas friend', which promotes friendliness among the college community

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	*View File*
Geo tagged photographs of some of the events	*View File*
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No.-1CYCLE CHALLENGE

As part of the Golden Jubilee Celebrations of our college, the Alumni Association organized a program called Cycle challenge. The teaching staff of the college, Alumni, retired staff and various organizations contributed generously for this venture and around 5 lakh rupees was collected.In the first stage around 50 cycles were handed over to the students. Hon Minister for Higher Education, Dr. R. Bindu inaugurated the formal function of Cycle Challenge on 26 March 2022.

Best Practice No.-2 MOBILE PHONE LIBRARY

As a result of the widespread covid pandemic, regular offline classes were suspended and all educational institutions in Kerala switched over to online education. Most of our students hail from extremely poor financial backgrounds and hence could not afford to buy a computer or mobile phone for attending online classes. This was when the Alumni Association rose to the occasion and suggested this unique plan o provide mobile phones for deserving students so that they can resume their classes online. The staff of our college, Alumni and retired staff contributed generously and we were able to buy around 60 mobile phones.

File Description	Documents
Best practices in the Institutional website	http://govtcollegethrissur.ac.in/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTIONAL DISTINCTIVENESS

Our college has a number of activities which are unique and distinct. Mobile phone library, cycle challenge, Kathir program are a few among them.

Kathir Program

SFDA (State Forest Development Authority) started its fourth library at sasthampoovam village in Chalakkudy forest division on

27 May 2022. Sri Pamod Krishnan IFS inaugurated the library. Our college played a major role in the program by collecting over 1000 books from the teachers and students. Principal Dr Remya R handed over the books to Chalakudy DFO Sri Sambudha Majumdar IFS. Smt Smitha R , Asst Professor, economics dept, coordinated the collection of books from the college. Students and teachers of the college accompanied Smt Smitha to the village and bcame a part of the noble ded of spreading the light of knowledge t the tribal people of the village.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The college has taken the leading step to convert all post ggraduate departments into research departments. Cycle Challenge and Mobile Library, two flagship programmes will be extended further by including more students in this venture. The new PG Block, canteen and Knowledge Centre are to be inauguarated in the next academic years. Once they are inauguarted, we can accomodate more students in the campus and we can apply for new generation courses that will meet the challenges of tomorrow.