Report of the Student Satisfaction Survey 2022-23

Sri C Achutha Menon Government College, Thrissur

A student satisfaction survey is a tool used to gather feedback from students about their experiences, opinions, and overall satisfaction with their educational institution. This type of survey is valuable for educational institutions, as it provides insights into various aspects of the student experience, helping administrators and educators make informed decisions to enhance the quality of education and student life.

The survey typically covers a range of topics, including academic programs, teaching quality, campus facilities, support services, extracurricular activities, and overall campus atmosphere. By collecting feedback on these areas, institutions can identify strengths, weaknesses, and areas for improvement. Additionally, student satisfaction surveys can contribute to the development of strategic plans, institutional policies, and initiatives that aim to meet the diverse needs of the student body. For the students of the academic year 2022-23, the student satisfaction survey was conducted during may 2023 and the detailed results extracted by analysing the data are shown below under various heads. Majority of the students (more than 80%) were participated in the survey and recorded their opinion in the survey.

1. Details of Participants

1.1 Discipline of the Respondents

Discipline wise details of the students who responded in student satisfaction survey during the academic year 2022-23 are as shown in Table No.1.

Table 1. Discipline of the Respondent

Discipline	Percentage of Students
Commerce/ Management	34.6
Computer Science	6.8
Economics	18.0
English	7.5
History	23.5
Maths &DS	1.8
Psychology	7.2
Statistics	.7
Total	100.0

Table No.1 reveals the participation of students are according to the strength of the students in various disciplines.

1.2 Course of the Respondents

Table No.2 gives the course wise details of the students who participated in the survey. This also sync to the number of students in each courses (UG and PG).

Table No.2 Course wise details of the respondents

Course	Percentage of Students
PG	21.3
UG	78.7
Total	100.0

1.3 Year of admission of the respondents to the college

The percentage of respondents based on year of admission to the college are depicted in Table No.3. The students in UG course belongs to all three years but in 2021 and 2022 both PG and UG students who admitted in college in respective years participated in the survey. Therefore, more number of students (38.6% and 43.0% respectively) in those years (Table No.3)

Table No.3 - Year of admission of the respondents to the college

Year of Admission	Percentage of Students
2020	18.4
2021	38.6
2022	43.0
Total	100.0

1.4 Resident status of the respondents

The college provides Ladies hostel for scholars inside the campus itself. The resident status wise details of the respondents are given in Table No. 4.

Resident Status of Scholar	Percentage of Students
Hosteller	19.3
Day-Scholar	80.7
Total	100.0

Majority (80.7%) are day scholars who recorded their opinion in the survey. This number of respondents are also according the size of population in these two resident categories.

1.5 Gender-wise details of the respondents

The gender-wise details of the respondents of student satisfaction survey are shown in Table No.5.

Gender	Percentage of Students
Female	78.3
Male	21.7
Total	100.0

Female students represent a higher percentage (78.3%) compared to male students (21.7%). This is because more than 75% of students in the campus are females.

These are the details about the respondents' details who participated in the survey. The details of their opinion about the effectiveness and quality of teaching-learning process of the institution are explained in coming sessions.

2. Teacher's preparation for the class

Table No. 6 Teacher's preparation level

Preparation level	Percentage of Students
Thoroughly	22.8
Satisfactorily	67.1
Indifferently	3.3
Poorly	6.4
Won't teach at all	.4
Total	100.0

Most students perceive their teachers' preparation as either thoroughly (22.8%) or satisfactorily (67.1%).

3. Effectiveness of Teacher's communication

Table No. 7. Effectiveness of Teacher's communication

Level of Effectiveness	Percentage of Students
Always effective	55.3
Sometimes effective	28.1
Just satisfactorily	14.7
Generally ineffective	1.1
Very poor communication	.9
Total	100.0

A majority of students find the teacher's communication always effective (55.3%).

4. Teaching Approach

Table No. 8 Teaching Approach

Opinion about teaching approach	Percentage of Students
Excellent	23.2
Very good	36.6
Fair	7.7
Good	31.6
Poor	.9
Total	100.0

The majority of students rate the teaching approach as either very good (36.6%) or excellent (23.2%).

5. Fairness of the internal evaluation process

Table No. 9 Fairness of the internal evaluation process

Fairness level	Percentage of Students
Always fair	44.3
Usually fair	43.2
Unfair	1.3
Sometimes unfair	11.2
Total	100.0

A significant portion of students finds the internal evaluation process always fair (44.3%) or usually fair (43.2%).

6. Promotion of internship, student exchange, field visit opportunities for students by the institute

Table No. 10 Promotion of Internship/student exchange/field visit

Frequency of occurrence	Percentage of Students
Regularly	23.7
Sometimes	24.8
Often	27.2
Rarely	14.5
Never	9.9
Total	100.0

The institute is perceived to provide opportunities regularly (23.7%) or often (27.2%) by a substantial number of students.

7. **Effectiveness of Teaching and mentoring process for cognitive, social and emotional growth**

Table No. 11 Effectiveness of Teaching and mentoring process

Effectiveness Level	Percentage of Students
Significantly	19.1
Very well	40.6
Moderately	30.3
Marginally	6.6
Not at all	3.5
Total	100.0

A considerable number of students perceive the teaching and mentoring process as very well (40.6%) or significantly (19.1%) effective.

8. **Provision of multiple opportunities to learn and grow by the institution**

Table No. 12 Provision of multiple opportunities

Opinion about provision of multiple opportunities	Percentage of Students
Strongly agree	18.4
Agree	48.9
Neutral	26.1
Disagree	5.0
Strongly disagree	1.5
Total	100.0

A majority of students agree (strongly agree + agree) that the institution provides multiple opportunities (67.3%).

9. **Awareness of expected competencies, course outcomes and programme outcomes done by teachers**

Table No. 13 Awareness given about expected competencies, course outcomes and programme outcomes

Frequency of Occurrence	Percentage of Students
Every time	34.6
Usually	40.1
Occasionally/Sometimes	17.1
Rarely	6.6
Never	1.5
Total	100.0

A substantial number of students are aware of expected competencies, course outcomes, and program outcomes, with 34.6% indicating every time.

10. Follow-up of assignments by mentor

Table No. 14 Follow-up of assignments

Frequency of occurrence	Percentage of Students
Every time	33.1
Usually	43.9
Occasionally/Sometimes	15.6
Rarely	7.2
I don't have a mentor	.2
Total	100.0

Most students report that their mentors follow up on assignments either every time (33.1%) or usually (43.9%).

11. Illustration of concepts through examples and applications

Table No. 15 Illustration of concepts through examples and applications

Frequency of occurrence	Percentage of Students
Every time	40.4
Usually	39.5
Occasionally/Sometimes	15.1
Rarely	4.2
Never	.9
Total	100.0

A significant number of students report that concepts are illustrated through examples every time (40.4%) or usually (39.5%).

12. Identification of strength of students and provide encouragement

Table No. 16 Identification of strength of students and provide encouragement

Identification / encouragement level	Percentage of Students
Fully	30.5
Reasonably	35.1
Partially	17.1
Slightly	11.2
Unable to	6.1
Total	100.0

A considerable percentage of students feel their strengths are identified and encouraged reasonably (35.1%) or fully (30.5%).

13. Identification of weakness and help to overcome by teachers

Table No. 17 Identification of weakness and help to overcome by teachers

Identification / Helping level	Percentage of Students
Every time	25.4
Never	9.0
Occasionally/Sometimes	18.6
Rarely	12.5
Usually	34.4
Total	100.0

Most students report that teachers usually (34.4%) or every time (25.4%) identify weaknesses and provide help.

14. Institutional engagement for the quality improvement of teaching-learning

Table No. 18 Institutional engagement for the quality improvement of teaching-learning

Opinion of students	Percentage of Students
Strongly agree	18.0
Agree	49.3
Neutral	25.7
Disagree	4.6
Strongly disagree	2.4
Total	100.0

The majority of students agree (strongly agree + agree) that the institution is engaged in quality improvement efforts (67.7%).

15. Use of student centric methods by the institute/ teachers

Table No. 19 Use of student centric methods

Use of student centric methods	Percent
To a great extent	22.1
Moderate	50.9
Some what	14.0
Very little	9.4
Not at all	3.5
Total	100.0

A substantial portion of students believes that student-centric methods are used either to a great extent (22.1%) or moderately (50.9%).

16. Encouragement for participating extracurricular activities

Table No. 20 Encouragement for participating extracurricular activities.

Opinion of students	Percentage of Students
Strongly agree	25.2
Agree	47.6
Neutral	21.9
Disagree	3.5
Strongly disagree	1.8
Total	100.0

A significant majority of students agree (strongly agree + agree) that there is encouragement for participating in extracurricular activities (72.8%).

17. Efforts to inculcate soft skills, life skills and employability skills by the institute/ teachers

Table No. 21 Efforts to inculcate soft skills, life skills and employability skills

Opinion of students	Percentage of Students
Moderate	49.6
Not at all	3.9
Some what	14.3
To a great extent	22.6
Very little	9.6
Total	100.0

A considerable number of students feel that efforts to inculcate soft skills, life skills, and employability skills are moderate (49.6%) or to a great extent (22.6%).

18. Use of ICT tools by Teachers

Table NO. 22 Use of ICT tools by Teachers

Use of ICT tools by Teachers	Percentage of Students
Above 90%	20.4
70 - 89%	33.8
50 - 69%	17.8
30 - 49%	9.2
Below 29%	18.9
Total	100.0

Teachers predominantly use ICT tools at varying levels, with 20.4% using them above 90%.

19. Overall quality of teaching-learning process

Table No. 23 Overall quality of teaching-learning process

Opinion of students	Percentage of Students
Strongly agree	30.3
Agree	46.9
Neutral	18.6
Disagree	3.5
Strongly disagree	.7
Total	100.0

The majority of students either strongly agree (30.3%) or agree (46.9%) with the overall quality of the teaching-learning process.

20. Conclusion

From these results of the student satisfaction survey 2022-23, we can infer that majority of the students are highly satisfied in the teaching- learning process campus facilities, support services, extracurricular activities, and overall campus atmosphere.