



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		SRI.C. ACHUTHA MENON GOVERNMENT COLLEGE, THRISSUR
• Name of the Head of the institution	Dr. MANOJKUMAR P S	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9188900183	
• Mobile no	9605486664	
• Registered e-mail	scamgovtcollege@gmail.com	
• Alternate e-mail	iqacscam2021@gmail.com	
• Address	SRI.C. ACHUTHA MENON GOVERNMENT COLLEGE, THRISSUR	
• City/Town	THRISSUR	
• State/UT	KERALA	
• Pin Code	680014	
2.Institutional status		
• Affiliated /Constituent	AFFILIATED	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	UNIVERSITY OF CALICUT				
• Name of the IQAC Coordinator	Dr. SHEEJA P C				
• Phone No.	9446506085				
• Alternate phone No.	9605486664				
• Mobile	9446506085				
• IQAC e-mail address	iqacscam2021@gmail.com				
• Alternate Email address	spckkd@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://govtcollegethrissur.ac.in/wp-content/uploads/sites/105/2023/12/AQAR-2021-22.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://govtcollegethrissur.ac.in/wp-content/uploads/sites/105/2024/02/academic-calendar-2022-23.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.2	2006	02/02/2006	02/02/2011
Cycle 2	B	2.71	2013	08/07/2013	07/07/2018
Cycle 3	B+	2.51	2021	31/03/2021	30/03/2026
6. Date of Establishment of IQAC	02/02/2006				
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Student Level	Scholarship	Central Government	2022-23	660000
Staff Level	Salary	State Government	2022-23	104258123
Institutional level	Plan	State Government	2022-23	1379919

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	6
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Provided necessary guidelines to the non-research post graduate departments to upgrade as research departments	
Encouraged the faculty members to publish their research in UGC-CARE listed and scopus indexed journals	
Motivated the departments to register for PhD programme, and those who have already registered for PhD to submit the dissertation, and those who are awarded PhD to apply for research guideship	

Directed the departments to conduct workshops and seminars in the emerging trends of their specific disciplines

Emphasized the importance of extension activities and urged the departments to undertake them

Prompted and gave instruction to the departments to sign MoUs with other Govt. and Non-govt. institutions and organizations for academic exchange and Faculty development

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Establish Mutually beneficial tie-up between various educational institutions and organizations and Sign MoUs	Institution signed two MoUs during the year
In order to minimize the curriculum gap and enhance the various skills of the students, start Add-on/Certificate courses by all the departments	Departments offered 23 add on/Certificate courses
Organize events that promote gender equity and sensitization	Conducted a number of events on gender sensitization
Conduct department level events for upskilling of students' organizational capabilities	Various Programmes were organized in each department under the leadership of students
Motivated departments to organize Seminars / Workshops	Departments organized 16 seminars / workshops during the year
Duly observe the days of international and national importance	Significant days of national and international importance were observed
Encouraged Faculty members to publish articles in the reputed journals	19 articles were published by the faculty members during the year
Directed the concerned departments to organize activities to promote overall wellbeing of the students and faculty members	Jeevani and Wellbeing centre conducted various activities for the purpose
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC and College Council	21/03/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	26/02/2024

15. Multidisciplinary / interdisciplinary

Our college embraces a multidisciplinary educational system, seamlessly weaving together various disciplines through complimentary, open, add-on, and certificate courses. Complimentary courses encourage students to explore diverse subjects, fostering a well-rounded skill set. Open courses transcend traditional boundaries, promoting collaboration among students from different disciplines. Add-on courses supplement the core curriculum, equipping students with practical skills, while certificate courses provide specialized expertise, enhancing their professional development. This integrated approach ensures a dynamic and inclusive learning environment, preparing students for the challenges of the modern world.

16. Academic bank of credits (ABC):

Academic bank of credits System is not introduced in the University under which the college is affiliated.

17. Skill development:

Our college prioritizes skill development through the Additional Skill Acquisition Programme (ASAP), add-on courses, certificate programmes, and department-organized workshops. ASAP provides additional career-focused skills, while add-on courses and certificate courses supplement academic learning with practical expertise. Department workshops offer tailored, hands-on skill development, ensuring students are well-equipped for evolving industry demands. This comprehensive approach ensures our graduates possess both academic knowledge and a diverse skill set, enhancing their competitiveness in the professional arena.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college integrates the Indian knowledge system, emphasizing cultural diversity. Add-on courses like Vedic Mathematics and Mindfulness highlight our commitment to traditional wisdom, complemented by Yoga in Physical Education and a dedicated Well-being Centre. The blended language delivery, incorporating Malayalam

and English, fosters a multicultural learning environment. Language diversity is promoted through additional training in Sanskrit and Hindi. Workshops on 'Koodiyattam' and 'Theyyam,' enrich our cultural heritage. This approach ensures a harmonious blend of modern education and traditional knowledge, creating a culturally enriched educational experience.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution offers University of Calicut-accredited programs following the Outcome-Based Education framework, aligning with national and global standards. The curriculum integrates principles from the National Policy on Education. The University's syllabus structures all programs with defined Program Outcomes, Program Specific Outcomes, and Course Outcomes. These details are available on both University and College websites and in each department.

20.Distance education/online education:

Our college facilitates distance education and online learning through the Sreenarayana Open University Centre and the Calicut University Distance Education Examination Centre. The Sreenarayana Open University Centre serves as a hub for open and distance learning, offering a diverse range of courses accessible online. Additionally, our association with the Calicut University Distance Education Examination Centre enables students to undertake exams conveniently, promoting a seamless learning experience.

Extended Profile

1.Programme

1.1	14
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1453
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	286
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	510
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	64
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	64
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	50
Total number of Classrooms and Seminar halls	
4.2	109677735
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	98
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college renders education services to its students with a vision to mainstream the institution as a college that provides quality higher education and produces intellectually competent, emotionally balanced, morally strong and socially committed citizens and a mission to impart and disseminate knowledge in an enabling academic environment to all sections of society with special reference to the educational, social, cultural and economic needs of the weaker sections. The students are equipped with facilities and resources so as to make them capable of critical thinking and to become a better human being who can transform the society in a positive way. The college is under the University of Calicut and offers nine undergraduate courses in Commerce, BBA, Economics, History, English, Psychology, Computer Science, Statistics and Mathematics. The Post Graduate Courses are M.Com, M.A in English, History and Economics, and M.Sc in Psychology. The college is also a research centre for Economics, Commerce, History and Psychology. The college offers second languages in Hindi, Malayalam and Sanskrit. Though the college follows the syllabus of University of Calicut, the college prepares its own academic calendar based on university academic calendar to ensure the delivery of academics in a systematic and disciplined way. The entire syllabus is envisaged as per the course plan and the expanded syllabus designed by the college for the holistic development of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://govtcollegethrissur.ac.in/wp-content/uploads/sites/105/2024/02/academic-calendar-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Sri. C. Achutha Menon Govt College, Thrissur, is committed to maintaining high academic standards and ensuring a transparent and fair assessment process. This report provides an overview of how the

institution adheres to the academic calendar, particularly in the context of continuous internal evaluation.

Adherence to Academic Calendar: The institution meticulously follows the academic calendar for the smooth conduct of various academic activities, including continuous internal evaluation. The calendar is thoughtfully prepared, taking into consideration the optimal distribution of teaching, assessment, and evaluation components throughout the academic year.

Continuous Internal Evaluation: The College conducts two internal examinations for every semester, aligning with the academic calendar. These internal assessments serve as essential components to evaluate students' understanding and progress in their respective courses. The examinations are structured to cover a comprehensive range of topics, ensuring a thorough evaluation of students' knowledge and skills.

Publication of Internal Marks: The internal marks obtained by students in these assessments are promptly published, allowing students to have a clear understanding of their performance. This transparency promotes a healthy learning environment and provides students with valuable insights into their strengths and areas that may require improvement.

Rectification of Grievances: The institution recognizes the importance of addressing student grievances related to internal assessments. Adequate time is provided to students to review and rectify any discrepancies in their internal marks. This process ensures fairness and upholds the institution's commitment to providing a just and transparent assessment system.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://govtcollegethrissur.ac.in/wp-content/uploads/sites/105/2024/02/academic-calendar-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. A. All of the above

**Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

23

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

743

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrating crosscutting issues like Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum is vital for cultivating socially responsible professionals. The following strategies facilitate seamless integration:

- **Curriculum Design:** Revise the curriculum to include dedicated courses or modules on each issue, ensuring seamless integration with core subjects.
- **Interdisciplinary Approach:** Foster an interdisciplinary approach by incorporating relevant aspects into existing courses across disciplines, embedding discussions on ethics into business, engineering, or healthcare courses.
- **Case Studies and Real-world Examples:** Use case studies to illustrate the practical implications and challenges of these issues in professional contexts, enhancing students' understanding.
- **Guest Lectures and Workshops:** Invite experts to conduct sessions on topics like professional ethics, gender equality, and environmental conservation, providing diverse perspectives.
- **Experiential Learning:** Include internships, fieldwork, and community projects to allow students to apply knowledge of these issues in real-world settings.
- **Critical Thinking and Discussion:** Encourage open discussions and debates, fostering critical thinking and creating a supportive environment for expressing opinions on ethical, social, and environmental matters.
- **Assessment and Evaluation:** Implement assessment methods like assignments and projects to evaluate students' understanding of crosscutting issues effectively.

- **Continuous Improvement:** Regularly review and update the curriculum, seeking feedback from students, faculty, and industry experts to remain responsive to emerging issues and societal needs.

By adopting these strategies, institutions can prepare students to navigate complex challenges while contributing positively to society as ethical and responsible professionals.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

511

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://govtcollegethrissur.ac.in/?page_id=3963
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://govtcollegethrissur.ac.in/?page_id=3963

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

511

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

256

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses students' learning levels and organises special programs for both slow and advanced learners

The learning levels of students are assessed directly and indirectly.

Direct methods

A systematic approach was established to identify students requiring support, using academic data and teacher recommendations.

Indirect methods

The College conducts Students Orientation Programme for new entrants, in which the HOD and Class Tutors interacts with each student. From the individual interactions and group discussions teachers are able to know the academic level and family background of the students.

Support Programmes for slow learners:

- Bridge Course for students from other streams

- Remedial coaching
- Extra one hour mentoring every week
- Counselling - special hints and techniques for facing examinations
- Solving model question papers
- Peer Teaching - Mix equal number of slow, medium and fast learners

Support Programmes for advanced learners:

- Advanced assignments and tasks are designed
- Encouraged to participate in seminars/ conference/ technical events
- Encouraged to take part in NPTEL and other online certificate courses

A full time Psychology Counsellor is available in this institution to support the students in their academic and social pressure.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1453	64

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods

Interactions, Seminars and class presentations are organized for students to initiate participatory learning. Project-based learning is also initiated. Students are encouraged to undertake academic projects on topics relevant in contemporary society. Peer teaching

is done in some departments to share knowledge and enhance co-operative learning.

There are various clubs like Vagartha, Ezhuthu, Quiz, Debate, Music, Film, Tourism, Creative Writer's Forum which aim at identifying various talents in students and encouraging them. Arts and Sports Day aim to select best performers in these fields. They are encouraged to participate in Zonal and university level competitions. Nature Club and Bhoomitrasena aim at bringing students closer to nature.

Event based teaching

Various departments organized intercollegiate fests including Food Fest, Aloki 2K23, IGEN, Zeronix, Histoculture, Nangyarkoothu performance and Gita Govindam workshop.

Experiential learning

History students visited historical and megalithic places, Commerce, Computer Science and Economics students had industrial and field visits.

Problem solving methodologies

Computer science students gained first-hand knowledge in hardware and software maintenance by providing such service to various departments. The Dept of Psychology has a full-fledged counseling centre to provide assistance and guidance to students, parents and outsiders by using their PG and UG students.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the departments of our college make use of ICT tools to make the teaching learning process effective and interesting. All the departments make use of Google classroom to share extra notes, PowerPoint presentations, giving and submitting assignments, class tests, recording presentations by students and the like. Some

departments give online classes to the students as part of add on courses using Google meet. This helps the students to interact with faculty outside our college in the respective topics, without affecting the usual class hours. Some teachers record videos and upload them in you tube so that any student who needs information on that particular topic can access it. There are teachers who create MOODLE platforms and upload it in the college website for students of different batches from different academic years can make use of it. Movies and short films prescribed in the syllabus and visual materials connected with the curriculum are screened in the college for the students to watch. Our college, being a local chapter of SWAYAM NPTEL, students are encouraged to join NPTEL courses and they win high grades in the certificate courses thus attended. Some departments conducted online sessions like Meet the Entrepreneur by Dept of Commerce on 28/10/22, inaugural and concluding technical session of Gender, Literature and History Seminar by the Dept of History on 22,23 Feb 2023.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

64

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

64

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

458

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students learning activities of the institution are assessed by

internal examinations, seminars and assignments. The students are assessed through two internal class examinations conducted in the University examination pattern. Exam date sheets and notifications are informed to the students through the official website, official groups and notices in classrooms. The answer scrips are evaluated and returned to students. The mark list is published. The marks of the internal exams are very vital in assigning the internal marks of the students so utmost care is taken in the conduct of Internal examinations in the institution. The score sheets are maintained semester wise. The assignments and seminars are assigned in areas which help students to explore and gain experiential learning. A statement of final internal marks consisting of distribution of marks on the basis of the classroom participation, assignment, seminar presentation and marks of internal examination is prepared and published in notice board for students' reference. In case of any grievances, the Students grievance committee at the Department level resolves it. The internal marks are uploaded in university website thereafter. The Final year students of both UG and PG courses are also assigned projects which provide them with practical research experiences.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are provided a three-level grievance redressal mechanism for examination related grievances. The institution takes over the redressal in two levels apart from the University level grievance mechanism at the University level.

Departmental Level: The internal marks are assigned to the students on the basis of continuous evaluation of students carried out by the teachers regarding seminars, assignments and internal examinations. Complaints or grievances are redressed at this level by a grievance committee formed for the purpose. A meeting of the concerned committee is convened before the final publication of internals. In case the grievance remains, it is forwarded to the redressal committee at the college level.

College Level: The College level redressal committee resolves grievances related to internal examination which have been appealed

at department level. A register of minutes is maintained for the same. The Redressal committee also resolve matters related to any malpractices committed by the students during the University examinations that have reported. A senior faculty member in the college is appointed as the Chief Superintendent of Examinations by the university who deals with the grievances during the conduct of examinations which are considered and discussed in consultation with the Principal and if necessary forwarded to the university.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution provides programs accredited by the University of Calicut, which follows the Outcome-Based Education framework integrating the principles of the National Policy on Education and global standards into the curriculum. The Outcome-Based Education syllabus provided by the University of Calicut structures all the programs with clearly defined Programme Outcomes, Program Specific Outcomes, and Course Outcomes. These are readily available on both the University and College websites, as well as in printed format in each department. Orientation sessions for new students are provided at the start of each academic year explaining the syllabus with each component in detail, and, the outcomes they have to attain. Furthermore, tutors elucidate the correlation between Course Outcomes and the broader Programme Outcomes and Program Specific Outcomes during the tutorial hours at the beginning of each semester. The faculties handling the course explain the Course Outcomes and Program Specific Outcomes of each course at the commencement of the course. They also guide effective strategies to achieve these outcomes. Faculty members undergo periodic training sessions to ensure they are equipped with the necessary skills to effectively implement the Outcome-Based Education framework and support students in achieving the desired outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution implements a comprehensive evaluation system within the Choice Based Credit and Semester System for both undergraduate and postgraduate programs. This system consists of two main components: internal evaluation, which carries a 20% weightage, and external evaluation, which carries an 80% weightage. Internal evaluation occurs continuously throughout the academic year and involves various assessments such as seminars, test papers, and monitoring attendance to track students' progress towards specific outcomes. External evaluation is conducted through end-of-semester examinations, which include theory exams, practical assessments, project vivas, field trips, industrial visits, and internships tailored to specific programs. These evaluations are designed to assess students' understanding and application of course content and objectives.

Furthermore, the institution regularly gathers feedback from both students and teachers to evaluate the effectiveness of the teaching-learning process. This feedback loop enables adjustments to teaching methods, course content, and assessment strategies to better align with the desired outcomes.

The institution also offers a diverse range of co-curricular and extra-curricular activities, such as workshops, seminars, debates, cultural, technical, and management festivals, sports events, community service projects, and leadership programs. These activities enrich students' educational experiences and promote holistic development. Overall, this multifaceted approach aims to cultivate well-rounded graduates who are equipped to excel in various professional environments and make meaningful contributions to society.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

378

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://govtcollegethrissur.ac.in/wp-content/uploads/sites/105/2024/02/SSS-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

232000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In the context of creating an innovative ecosystem in the campus a life skills session named "LIFE CRAFT" is initiated by the

Psychology department. It, focused on individual expression, communication, stress management, and physical well-being through activities like yoga and breathing exercises. The importance of counselling and the cultivation of soft skills were also highlighted. Life skills training, covering social, thinking, and emotional skills, contributes to psycho-social competence, self-esteem, and holistic development. It is essential for students transitioning into careers to not only possess subject matter knowledge but also project confidence and effectively present themselves. We also done Community extension work, a vital component of academic development, aims to apply knowledge acquired in a field of study to benefit social communities. The objective is to enhance social well-being through awareness-raising activities. These extension programs, not confined to academic premises, are voluntarily initiated by public or private organisations, providing assistance to communities and improving resident conditions. The focus is on disseminating information to understand and address community problems, fostering overall growth. Similarly, to foster an environmentally strong academic community, we planned a vegetable garden with the financial support of Earn While You Learn programme of the state government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://govtcollegethrissur.ac.in/wp-content/uploads/sites/105/2024/02/3.4.1-Extension-activities.docx

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

23

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is still in the expansion stages associated with the extension related services. Faculties have given extension activities to other colleges by rendering expert services associated with the University project related and other academic related sessions. Various discussions have been conducted with different departments for associating for extension activities. In the upcoming years there are high chances of such services into the different aspects. Recognition, awards etc. regarding this aspect will be fruitful in the upcoming years. There is a shifting approach to enhanced extension services as more and more areas are explored and necessary meetings and discussions are being carried out. NSS and NCC units have undertaken different activities and outreach programmes which proved beneficial to the society. The college is giving due consideration for extending its services to the society in an improved manner and the results are going to be reaped in the upcoming years thereby enhancing the scope of services of the college towards the stakeholders.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

107

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

26

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college office is well-equipped with various electronic devices including desktops, laptops, printers, UPS units, speakers, and other essential equipment. The principal's chamber houses additional technology such as projectors, microphones, and Wi-Fi modems. Specific departments like Computer Science, Mathematics, Data Science, Commerce, English, Statistics, Psychology, History, and Economics are furnished with specialized gadgets tailored to their needs, ranging from laptops and desktops to projectors, printers, and water purifiers. These departments prioritize providing quality equipment to enhance student learning and research capabilities. For instance, the Department of Economics boasts a research lab with several desktops, laptops, printers, projectors, and smartboards aimed at facilitating research endeavors. Additionally, communal

spaces like the seminar hall and auditorium are equipped with audio-visual aids like projectors and speakers for presentations and events. Overall, the college ensures that students have access to modern technological resources to support their academic pursuits and enrich their learning experiences. The language lab provides a conducive environment for language learning, equipped with computers, headsets, and specialized software. Toilets are conveniently located throughout the campus, maintained regularly to ensure cleanliness and hygiene standards. Additionally, the college provides access to drinking water through water purifiers stationed in different areas to promote hydration and health.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has indoor facilities for Table Tennis, basketball, and Shuttle badminton. The college is owned with a standard-size basketball court. We have a Badminton court with the standard size and dimension and Students make full use of these facilities. Our playground is 7000 Sq. meters in area with a gallery capable to accommodate more than 500 spectators. We have a Cricket pitch with net facilities for bowling and batting practice and a volleyball court of the standard size and dimension. Facilities for martial arts like Judo are encouraged in the college where students regularly practice on judo mats.

The Fitness Centre is equipped with 8 stations and 6 stations multi-gym facilities. The Centre has an array of equipment for raising the fitness level of the students like inclined and declined bench press, rowing machines, dumbbells, leg curl and leg extension machines, and vertical leg press. The Centre has powerlifting machines with a total weight of 200 Kg.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://govtcollegethrissur.ac.in/?page_id=1319

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4406479

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College central library has a floor area of 13810 sq. ft spread

over in 2 floors situated in a serene spot inside the college campus. The modern college library is shifted into new building in 2023. Students, teaching staff, Non-Teaching staff and Research scholars are the users of the library. The library is automated with Koha 20.05.09.000 version in 2020. The books are classified using Dewey Decimal Classification Scheme. The building contains large stack rooms, reading area, circulation section, librarian's room, Inflibnet and info labs etc. There are 45396 books, 10 journals in different subjects, 18 periodicals and 5 newspapers in the library. Out of these books 1500 above are reference books. Reference section includes Encyclopaedias, dictionaries, text books, reference books etc. There are around 199500 plus eBooks and a 6000 plus journals available through NLIST and 600000 ebooks through NDJ. The online public access catalogue - OPAC is also available for students and teachers. The library also has a unique collection of books in Gandhian Literature, with over 100 books exclusively on the life, philosophy and ideals of Gandhi.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://govtcollegethrissur.ac.in/?page_id=358

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

24160

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

105

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Recognising the importance of technology in education, is well-equipped with IT facilities. Govt. College, Thrissur uses IT to provide a competitive advantage in its core areas of education and research. Teachers are using portable projectors for ICT classes and fully Wi-Fi enabled campus with high-speed internet facility, for seamless and uninterrupted connectivity. All the academic buildings are completely wi-fi enabled. During the lockdown due to Covid pandemic, classes were held on-line for students across all programmes. All classes in Science block and most of the classes in main block are internet connected. No frequent updates held in wifi. College will update if there is any complaints. K-FON connection started in march,2023 with 100 mbps. K-Wifi facility is available at main block. The IT-facilities of some of the departments includes Computers, Laptops, Printers, Scanners, Projectors, Software programs etc. The college has introduced Google Workspace for Education Fundamentals – a free suite of easy-to-use tools that provide a flexible and secure foundation for learning, collaboration, and communication. A detailed proposal for upgrading all the existing classrooms into smart classrooms, central computer facility, incubation center submitted to the govt. through RUSA

fund.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

68

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1596562

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has implemented a comprehensive policy and established procedures to maintain and optimize its infrastructure effectively. The General Library is overseen by a committee ensuring its optimal use, which regularly reviews proposals for new books and journal purchases based on departmental demands. Various departmental labs, such as Computer Science, Psychology, and BBA, are managed efficiently by dedicated committees. The college has successfully secured funding from diverse sources to maintain its physical infrastructure. Seminar halls and the auditorium are well-maintained, with senior faculty overseeing their upkeep, facilitating a wide range of academic and extracurricular activities. Sports facilities are also well-managed, with the Director of Physical Education supervising operations, and separate schedules provided for male and female students to utilize the gymnasium. Additionally, the college playground is available for championships and external use upon request. Waste management is addressed through the installation of a biogas plant near the canteen, aiding in the efficient disposal of biowaste. Overall, the college demonstrates a commitment to the upkeep and utilization of its infrastructure across various domains.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**1280**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****14**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

16

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

16

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

87

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

26

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are the most critical stakeholders in our institution and the college management strongly believes in building an ecosystem where the student community is given representation to share their

views in the development of the institution. Presence of an active Student Council for representing students on academic and administrative bodies/committees of the institution. An elected Student Union is the main student body that represents the student community. The College follows the parliamentary mode of election in compliance with the University statutes and regulations in this regard. The Student Council consists of seven number of elected members such as Chairperson, Vice-Chairperson, General Secretary, Joint Secretary, Fine Arts Secretary, General Captain, and Student Editor. There is also a student's advisor to the student union. In addition to this, there will be two University Union Councilors who represent the institution in the University to which this institution is affiliated. Student representatives are also present in IQAC, Grievance management cell and Anti Ragging Cell, SC/ST Cell, Women Cell, and the like. Student Council raises funds to support their friends who need financial backing. Our students have won numerous achievements in sports activities. The College union has taken a commendable effort to release the College Magazine

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

141

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The annual general body meeting of the association during the year 2022-23 was conducted on 12/11/2022 by the chairman ship of the president. During the year, the association conducted a wide variety of programs. The association collected old books and handed over it to the college library. The PDC 93-95 batch donated Desks and Benches amounted Rs. 15000/- to college during this academic year. Some of the unique programmes taken up are

Cycle Challenge:

As part of the Golden Jubilee Celebrations of our college, the Alumni Association organized a program called Cycle challenge. Our students usually make use of private buses as means of transportation. It is at this juncture that the alumni Association came up with this novel idea of providing cycles to the needy students.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established in 1972, Sri C Achutha Menon Government College has been a cornerstone in fulfilling the educational needs of diverse

societal segments for over five decades. With a vision to be a recognized provider of quality higher education, the institution aims to nurture intellectually competent, emotionally balanced, morally strong, and socially committed citizens, encapsulated in the motto, "Knowledge the Supreme Light."

Governance is structured with key entities such as the Governing Body led by the Director of Collegiate Education, Government of Kerala, the College Development Council (CDC) under the District Collector, a Board of Governors (BOG) for RUSA implementation, and a Project Monitoring Unit (PMU) for institutional project oversight. The leadership team comprises the Principal, Vice-Principal, Senior Superintendent of Office, Heads of Departments, faculty members, and student leaders, ensuring collaborative college management.

Faculty participation and leadership are integral to the institution's success, evident in various academic, co-curricular, and extra-curricular initiatives. Statutory committees, including the College Development Committee, College Council, Internal Quality Assurance Cell (IQAC), Parent-Teacher Association (PTA), Internal Complaints Cell (ICC), and Administrative Committees, oversee various aspects such as examinations, scholarships, purchase, discipline, admissions, attendance, and the library.

Guided by a strategic plan aligned with the Board of Governors (BOG), Project Monitoring Unit (PMU), vision, mission, NAAC recommendations, and expert opinions, the college is well-positioned to meet evolving educational needs over the next five years, contributing significantly to the holistic development of its students.

File Description	Documents
Paste link for additional information	http://govtcollegethrissur.ac.in/wp-content/uploads/sites/105/2024/02/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The reputation of the institution as a highly established government college of the district is evidently the result of a democratic and at the same time an organised mode of administration as reflected in the above section.

Case Study Showing the Decentralization and Participative Management in the Institution

The institution adheres to participative management strategy in the planning and execution of institutionally relevant initiatives. A good example is the conduct of the college Union election. Once the University announces the date of the election, the Principal on the advice of the staff council appoints an election committee headed by a Returning officer from teaching faculty. The committee prepares the list of the polling officials, invites nominations and scrutinize the same for fixing its validity in a full democratic mode. In an election meeting that convened prior to the polling day, the returning officer explains everything about the polling process and clarify the queries, if any, raised by the polling officials. On the day of the poll, the faculties concerned, in the presence of the students, maintaining the secrecy of voting and transparency in the process, administer polling. After the stipulated time for polling, the ballot papers are counted in the presence of the candidates or representatives. The result is then intimated to the Returning Officer and he declares the results. Within a reasonable time the elected members take oath in front of all the students under the supervision of this committee and take the charge of college union.

File Description	Documents
Paste link for additional information	http://govtcollegethrissur.ac.in/wp-content/uploads/sites/105/2024/02/6.1.2_activities.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The directedness and purposefulness of SRI C ACHUTHAMENON COLLEGE is driven and directed by a well-drafted Strategic encompassing five thrust areas to realize the Vision

- Moodle platform
- G-Suite
- Wifi campus, kfone
- Laboratories
- ICT enabled class room and meeting halls
- Jeevani Counselling center
- KNOWLEDGE CENTER

- Four research departments with 12 guides and 33 research scholars

.2. Teaching

- Training programmes on digital teaching
- Online resources
- Programmes for digitization/technological skill development
- Study tours
- National & International seminars

3. Learning

- College partners Jananeethi, Gandhian Institute and SNOU
- Online certification /Add on courses
- Experimental Learning through Field Visits.
- Programmes led by students through webinars
- Students are informed of sources and platforms of e-resources
- An automated library

4. Evaluation and Assessment

- Performance graph and result analysis
- Online submission and evaluation of assignments
- Internal examination, online quizzes
- UG project and PG Dissertation
- Online mark entry
- Bar code System
- Industrial visits

5. Feedback

- Online Course feedback and exit survey
- Preparation of analysis report
- A digitized admission process & digital student record.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://govtcollegethrissur.ac.in/wp-content/uploads/sites/105/2024/02/academic-calendar-2022-23.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is governed by the Higher education department of the Kerala government and administered by Principal. All Functions are based on KSR, KS & SSR and other State and central rules.

- BOG and PMU is functional in the institution as per statutes.
- College council acts as advisory unit
- HODs coordinate all activities of their respective departments
- IQAC ensures the implementation of all quality enhancement initiatives
- Superintendent of examinations deals with all examinations
- Planning and Purchase committee initiates and plans according to necessities of institution and are approved by college council. A master Plan was Initiated by the College for all development.
- CDC presided by District Collector decides the implementation of projects
- In addition to the statutory committees mandated by the UGC and Government and various non statutory committees and advisory units like staff associations, PTA, Student union and registered Alumnae association along with nearly 50 clubs and committees coordinate all activities.
- Union Election according to Lingdo Committee Report
- Recruitment to permanent vacancies and staff promotion is based on the UGC regulations and that of university of Calicut

File Description	Documents
Paste link for additional information	http://govtcollegethrissur.ac.in/wp-content/uploads/sites/105/2024/03/handbook-2022-23.pdf
Link to Organogram of the institution webpage	https://govtcollegethrissur.ac.in/?page_id=7133
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides various welfare measures to enhance the well-being of the staff. Permanent employees, both teaching and non-teaching, receive House Rent Allowance, state life insurance, group insurance, GPAIS, and Medisep coverage. Other financial benefits include contributions to the GPF with annual interest and the option for non-interest loans for 36 months. Employees also receive festival allowances/bonuses before Onam, and eligible individuals can avail a festival advance repayable in six monthly instalments, creating a supportive and employee-friendly environment. Other amenities include an active cooperative society, an affordable and quality canteen, a well-equipped PTA room for First Aid and emergencies, and dedicated grievance redressal mechanisms such as the Internal Complaints Committee. Adequate parking facilities are

available for both four-wheelers and two-wheelers.

Teaching staff and non-teaching staff are allotted casual leave for unforeseen circumstances, supplemented by 30 days of earned leave specifically allocated for non-teaching staff. Both categories have 20 days of Half Pay Leave, along with access to Maternity and Paternity leave as per government regulations. Teachers are also entitled to ten days of duty leave each year for curriculum enrichment activities. The staff club actively organizes tours, celebrates national/state festivals, and holds elegant functions to honour retiring staff, fostering a sense of community.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution takes pride in maintaining a robust three-tiered performance evaluation system, showcasing an unwavering commitment to cultivating excellence in faculty development. At the core of this framework lies the Annual Performance Assessment report, a detailed document co-endorsed by the Head of the Department and the Principal. This comprehensive evaluation thoroughly scrutinizes

faculty performance in teaching, research, and administrative spheres, enriched by valuable insights from the Principal and the Internal Quality Assurance Cell.

Simultaneously, we execute the SCORE system, a government-mandated confidential evaluation mechanism. Following approval by the Principal, complete with confidential remarks, the report is transmitted to both the Directorate of Collegiate Education Department and the Secretary of the Education Ministry. This evaluation process is pivotal, not only for assessing faculty performance but also for determining eligibility for promotion benefits.

Additionally, the University of Calicut actively oversees academic and research activities of faculty in affiliated colleges through the college portal, an ERP system designed for systematic oversight. This tertiary level of evaluation ensures a comprehensive understanding of faculty contributions across various academic dimensions.

Together, these three evaluation components ensure transparency and significantly contribute to the continual enhancement of teaching standards and overall academic excellence within our institution. This commitment to rigorous evaluation processes underscores our dedication to fostering a culture of continuous improvement and accountability. It stands as a testament to our mission of shaping a dynamic and thriving academic community that consistently exceeds benchmarks for educational excellence, preparing students for success in their future pursuits.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a well defined financial policy for the administration of Fund. The college office collects various receipts and makes payments and conducts internal and external financial audits regularly. All the funds received from agencies like KIIFB,

UGC, RUSA, PTA and Alumni are subjected to strict auditing as stipulated by the agencies. All government funds of the Institution are received and disbursed/ spent through Public Financial Management System (PFMS) of the Ministry of Finance. The office of the Director of Collegiate Education conducts regular audits. Plan Fund utilization, Cash Books and Bill Books, contingent Bills, Library Records, Salary registers, PD accounts, CDC grants, expenditures made on Seminars and Workshops, funds on Study tours by various departments.

Accountant General (AG) audits programmes on the expenditure incurred by the govt. funds. Plan and Non-plan fund utilization are verified with documents, bills and vouchers.. The auditing of the cooperative Store is performed by the Kerala State Cooperative Department, Govt. of Kerala. The internal audit has been conducted by the faculty of the institution. The stock verification of the assets is done every year. External Audits are conducted by DCE and AG once in every three years

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

150000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well framed policy and procedure for fund

mobilisation, implementation and utilization

1. Financial/Material Resources:

- College mobilizes and secures funding from Grant-in-aid from State Government and Central Government: ,UGC plan development grants, RUSA,etc
- College Development Fund
- Parent Teacher Association
- Contribution and sponsorship from individuals and philanthropists
- Endowments and scholarships by well-wishers
- Grants from Government for students belonging to reserved category , Scholarships, Study tours
- Central/State Government funding for sports, NSS and NCC
- University funding for College Union, College Magazine
- Sponsorship and assistance from Alumnae

2. Procedure for Implementation

- Committees are constituted to tap the financial resources with a nodal officer. The college Council Supervises the allocation of Various Funds. Instruction on Utilisation of funds documents maintained are given to HODs , Nodal officers and Coordinators of each activity

3. Utilisation

- The Government funds are administered by the Head Accountant with assistance from the respective Nodal Officers All funds mobilised are systematically audited as per government stipulations College ensures mobilisation and optimum utilisation of resources through well defined policies and set of procedures formulated for this purpose

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College's IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes.

Practice 1: ACR (Academic, Campus, Research) Enrichment Initiatives

- Special initiatives were taken by the IQAC to protect the various plants and trees in and around the campus making it a green and environment-friendly campus.
- IQAC has promoted the conduct of diverse add on courses by various departments.
- IQAC promotes the application of faculty for various projects, schemes, and FDPs.
- IQAC offers staff and faculty enrichment programmes on topics concerning research, higher education, administration and other important global trends.
- IQAC offers mentoring to the newly employed/transferred faculty and organizes various faculty enrichment programmes.

Practice 2: Feedback System

- The IQAC collects the semester report, teacher diary, and the details of the internal assessment of the students at the end of the semester.
- IQAC collects and analyses feedbacks collected from students, faculty, stakeholders and alumni on the curriculum, teaching learning process, and teaching learning methodologies.
- PTA meetings are arranged in the campus for maintaining a healthy relationship between teachers and student's parents at the end of every semester.
- The faculty must submit their Annual Performance Assessment Report (APAR) and State Confidential Reporting and Reviewing System (SCORE) mark to the IQAC.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the institution periodically reviews its teaching learning process, structures & methodologies of operations and

learning outcomes.

- **Preparation of Semester Plan:** The teachers prepare a semester plan and submit it to the IQAC at the beginning of every academic year.
- **IQAC Assessment:** The IQAC collects the semester report, teacher diary, and the details of the internal assessment of the students at the end of the semester and makes the necessary suggestions and changes as required.
- **Feedback System:** IQAC collects and analyses feedbacks collected from students, faculty, stakeholders and alumni on the curriculum, teaching learning process, and teaching learning methodologies and puts forth necessary suggestions and required changes.
- **PTA and Staff Meeting:** PTA meetings are arranged in the campus for maintaining a healthy relationship between teachers and student's parents at the end of every semester. The IQAC conducts regular meetings with the teaching staff to discuss the progress of the implemented teaching learning process, structures & methodologies of operations and learning outcomes and to update them as per the requirements.
- **Annual Performance Assessment Report:** The faculty must submit their Annual Performance Assessment Report (APAR) and State Confidential Reporting and Reviewing System (SCORE) mark to the IQAC. IQAC evaluates the APAR and SCORE mark and puts forth suggestions for the incremental improvement.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Cell in the college concentrates on providing legal, social, psychological, and constitutional awareness to the students and staff by providing different classes. It also concentrates on organizing various events and activities for women's empowerment. The Women Cell of the college is named 'Bhodhitha (One who is enlightened)'. The activities of the women cell of the college were inaugurated on 28th of October 2023 by Smt N A VINAYA Sub Inspector of Police, Irinjalakuda. Smt Vinaya is very famous as an activist for gender neutrality. She emphasised the importance of physical activities in imbuing confidence and strength in youth, especially in girls. The cell in collaboration with District Women and Child Development Department Thrissur organised a gender sensitisation campaign for the students named 'KANAL' on 28th October 2023 at 2.00 PM in the College. With an intention to create self-confidence among girls, the Women's Cell in association with the Physical Education Department of the college started 'SHAKTHI' - A self-defence programme for the girl students. Seminars and classes on various topics of gender were conducted throughout the academic year. International women's was celebrated on 3 March 2023. Counseling is provided by Jeevani. There are common rooms for girl students.

File Description	Documents
Annual gender sensitization action plan	http://govtcollegethrissur.ac.in/?page_id=7275
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://govtcollegethrissur.ac.in/wp-content/uploads/sites/105/2024/03/7.1.1-facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management** : Sufficient solid waste management mechanism is operating in the campus. Different locations have sufficient boxes for collection of solid wastes, plastic covers etc. Bio degradable wastes will be made as composts and put in to vegetables and fruit trees in the garden and plastics will be collected by Haritha Karma Sena in the corporation. Incinerators are installed in all ladies' washrooms.
- **Liquid waste management** : Though liquid wastes are very less and is going to the bottom of plants in the campus, no need of large scale seavage pits here. Water from bath rooms are managed well using soak pits.
- **Biomedical waste management** - NA
- **E-waste management** : E wastes are entered in stock registers and is hand over it in to clean Kerala Company when they are ready to take from here.
- **Waste recycling system** : Waste Pens and other plastic materials

from the campus are collected by NSS/NCC/CUSSP frequently and hand it over for adding in to road tarring etc.

- Hazardous chemicals and radioactive waste management : Since we are not having any Biological / science subjects here no such materials in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college, situated in an area renowned for its longstanding communal harmony, actively fosters and preserves this cohesion through a range of initiatives. Embracing diversity, the college community comprises individuals from Hindu, Muslim, and Christian faiths, hailing from diverse regions and socioeconomic backgrounds. Upholding an inclusive ethos, the college organizes religious festivals such as Onam, Eid, and Christmas, hosting vibrant events orchestrated by entities like NSS, Student Union, and Departmental Associations. These celebrations feature literary contests, cultural showcases, and communal feasts, fostering camaraderie among attendees.

Moreover, the Staff Club orchestrates convivial gatherings like ONAM and New Year functions, nurturing strong bonds among faculty members. Attire reflects individual religious affiliations, provided it aligns with general standards of modesty. Admission policies prioritize inclusivity, welcoming students from diverse religious, linguistic, and socioeconomic backgrounds, including SC/ST communities.

The college also commemorates various observance days with tailored activities. Spearheading efforts towards inclusivity, the NSS has launched inclusive programs aimed at nurturing harmony within the campus community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization to constitutional values, rights and responsibilities of future generation is the academic responsibility of each and every educational institution. To materialize this, the college has organized a galaxy of programmes.

- **Curricular Instruction:** All students of the college are to study the Preamble of Constitution of India, as a lesson in the Common English (A04- Module 1).
- **Displays:** The college displayed Constitutional Values, Fundamental Rights and Fundamental Duties.
- **Induction Programme:** The college regularly organizes induction programmes for newly admitted students of 1st PG/UG. It has a systematic mode of conduct. A prominent segment of the programme deals with inculcation of values, duties and responsibilities.
- **Physical Involvement:** As a part of materializing the inculcation of duties and values, the college NSS actively conducts various programmes. **Financial Assistance:** The college arranges financial assistance both to its students and outsiders whenever required.
- **Days Observance:** The college regularly observes days like Independence Day, Republic Day, Human Rights Day, National Integration Day, Women's Day, Teacher's Day, Environment Day etc.
- **Nature Club:** Nature club organizes various activities to sensitize college community on the importance of preserving natural resources, greening the campus, etc.
- **Donations:** The college and the NSS unit regularly promotes blood donation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://govtcollegethrissur.ac.in/wp-content/uploads/sites/105/2024/03/7.1.9-final.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized** B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Campus community is very dynamic in terms of organizing events and celebrations. Since the college has a young team of faculty members and a very enthusiastic group of students, functions, events and celebrations are quite common in the campus. The student union, NSS, various clubs and forums play a very important role in making such programmes successful. National Days College observes and celebrates national days like Independence day, Republic day, Children's day and Gandhi Jayanthi by hoisting national flag, arranging talks about topics like national integrity, nationality, unity in diversity, gender equity, tolerance, etc. Further such occasions are celebrated by cultural performances and sweets

distribution. Kerala Piravi (Kerala state Formation) is celebrated with various cultural performances related to the state. International Days Tourism club celebrated World Tourism day with various activities, competitions and performances. The college community celebrates all important religious festivals like Holi, Onam, Eid, Ramzan Christmas. Cultural programmes, food distribution and various competitions make the celebrations colourful. Besides both the student community and staff club organize 'Xmas friend', which promotes friendliness among the college community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Cycle Challenge:

As part of our college's Golden Jubilee Celebrations, the Alumni Association spearheaded a program called Cycle Challenge. With contributions from the teaching staff, alumni, retired faculty, and various organizations, approximately 5 lakh rupees were raised. The initiative commenced with the distribution of 50 cycles to students, inaugurated by the Honorable Minister for Higher Education, Dr. R. Bindu on March 26, 2022. This tradition continues into the current academic year, maintaining its momentum and enthusiasm.

Mobile phone Library:

Due to the COVID-19 pandemic, Kerala's educational institutions shifted to online learning, posing challenges for students from financially strapped backgrounds who lacked access to technology. To address this, the Alumni Association proposed and facilitated the provision of mobile phones for deserving students, enabling them to resume their studies remotely.

Through the collective efforts of the college staff, alumni, and retired faculty, approximately 60 mobile phones were procured. Even

as the pandemic wanes, our college remains committed to bridging the digital divide by continuing the mobile library initiative. This ongoing endeavor aims to empower economically disadvantaged segments of society by granting them access to essential ICT tools, thereby ensuring their continued participation in education and beyond.

File Description	Documents
Best practices in the Institutional website	https://govtcollegethrissur.ac.in/?page_id=1235
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college campus sprawls over 25 acres of lush land, earning its distinction as one of the most environmentally conscious campuses in Kerala. Nestled within a pristine, green environment, the campus stands as a testament to the dedicated efforts of students and teachers who transformed what was once a barren, hilly area covered with bushes and grass into a thriving haven of biodiversity. The campus underwent a remarkable transformation, started half a century ago, initiated by students and teachers. Today, the campus boasts a verdant landscape adorned with flourishing Bamboo and Teak Plantations, alongside a vibrant orchard featuring Gooseberry and various other fruit-bearing trees. Notably, the college takes pride in safeguarding a Janma Nakshathra Vana, a celestial tree grove, with meticulous care. The campus also proudly hosts the majestic Indian devil trees (Ezhilam Pala), adding to the diverse ecosystem. The lush landscape not only enhances the campus's visual appeal but also plays a crucial role in water conservation for the surrounding areas, mimicking a thriving forest ecosystem. This green haven serves as an exemplary model of sustainability, showcasing the harmonious coexistence of education and environmental responsibility.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college renders education services to its students with a vision to mainstream the institution as a college that provides quality higher education and produces intellectually competent, emotionally balanced, morally strong and socially committed citizens and a mission to impart and disseminate knowledge in an enabling academic environment to all sections of society with special reference to the educational, social, cultural and economic needs of the weaker sections. The students are equipped with facilities and resources so as to make them capable of critical thinking and to become a better human being who can transform the society in a positive way. The college is under the University of Calicut and offers nine undergraduate courses in Commerce, BBA, Economics, History, English, Psychology, Computer Science, Statistics and Mathematics. The Post Graduate Courses are M.Com, M.A in English, History and Economics, and M.Sc in Psychology. The college is also a research centre for Economics, Commerce, History and Psychology. The college offers second languages in Hindi, Malayalam and Sanskrit. Though the college follows the syllabus of University of Calicut, the college prepares its own academic calendar based on university academic calendar to ensure the delivery of academics in a systematic and disciplined way. The entire syllabus is envisaged as per the course plan and the expanded syllabus designed by the college for the holistic development of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://govtcollegethrissur.ac.in/wp-content/uploads/sites/105/2024/02/academic-calendar-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Sri. C. Achutha Menon Govt College, Thrissur, is committed to

maintaining high academic standards and ensuring a transparent and fair assessment process. This report provides an overview of how the institution adheres to the academic calendar, particularly in the context of continuous internal evaluation.

Adherence to Academic Calendar: The institution meticulously follows the academic calendar for the smooth conduct of various academic activities, including continuous internal evaluation. The calendar is thoughtfully prepared, taking into consideration the optimal distribution of teaching, assessment, and evaluation components throughout the academic year.

Continuous Internal Evaluation: The College conducts two internal examinations for every semester, aligning with the academic calendar. These internal assessments serve as essential components to evaluate students' understanding and progress in their respective courses. The examinations are structured to cover a comprehensive range of topics, ensuring a thorough evaluation of students' knowledge and skills.

Publication of Internal Marks: The internal marks obtained by students in these assessments are promptly published, allowing students to have a clear understanding of their performance. This transparency promotes a healthy learning environment and provides students with valuable insights into their strengths and areas that may require improvement.

Rectification of Grievances: The institution recognizes the importance of addressing student grievances related to internal assessments. Adequate time is provided to students to review and rectify any discrepancies in their internal marks. This process ensures fairness and upholds the institution's commitment to providing a just and transparent assessment system.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://govtcollegethrissur.ac.in/wp-content/uploads/sites/105/2024/02/academic-calendar-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

A. All of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

23

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

743

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrating crosscutting issues like Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum is vital for cultivating socially responsible professionals. The following strategies facilitate seamless integration:

- **Curriculum Design:** Revise the curriculum to include dedicated courses or modules on each issue, ensuring seamless integration with core subjects.
- **Interdisciplinary Approach:** Foster an interdisciplinary approach by incorporating relevant aspects into existing courses across disciplines, embedding discussions on ethics into business, engineering, or healthcare courses.
- **Case Studies and Real-world Examples:** Use case studies to illustrate the practical implications and challenges of these issues in professional contexts, enhancing students' understanding.
- **Guest Lectures and Workshops:** Invite experts to conduct sessions on topics like professional ethics, gender equality, and environmental conservation, providing diverse perspectives.
- **Experiential Learning:** Include internships, fieldwork, and

community projects to allow students to apply knowledge of these issues in real-world settings.

- **Critical Thinking and Discussion:** Encourage open discussions and debates, fostering critical thinking and creating a supportive environment for expressing opinions on ethical, social, and environmental matters.
- **Assessment and Evaluation:** Implement assessment methods like assignments and projects to evaluate students' understanding of crosscutting issues effectively.
- **Continuous Improvement:** Regularly review and update the curriculum, seeking feedback from students, faculty, and industry experts to remain responsive to emerging issues and societal needs.

By adopting these strategies, institutions can prepare students to navigate complex challenges while contributing positively to society as ethical and responsible professionals.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

511

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://govtcollegethrissur.ac.in/?page_id=3963
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://govtcollegethrissur.ac.in/?page_id=3963
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
511	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
256	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The institution assesses students' learning levels and organises special programs for both slow and advanced learners	

The learning levels of students are assessed directly and indirectly.

Direct methods

A systematic approach was established to identify students requiring support, using academic data and teacher recommendations.

Indirect methods

The College conducts Students Orientation Programme for new entrants, in which the HOD and Class Tutors interacts with each student. From the individual interactions and group discussions teachers are able to know the academic level and family background of the students.

Support Programmes for slow learners:

- Bridge Course for students from other streams
- Remedial coaching
- Extra one hour mentoring every week
- Counselling - special hints and techniques for facing examinations
- Solving model question papers
- Peer Teaching - Mix equal number of slow, medium and fast learners

Support Programmes for advanced learners:

- Advanced assignments and tasks are designed
- Encouraged to participate in seminars/ conference/ technical events
- Encouraged to take part in NPTEL and other online certificate courses

A full time Psychology Counsellor is available in this institution to support the students in their academic and social pressure.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1453	64

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods

Interactions, Seminars and class presentations are organized for students to initiate participatory learning. Project-based learning is also initiated. Students are encouraged to undertake academic projects on topics relevant in contemporary society. Peer teaching is done in some departments to share knowledge and enhance co-operative learning.

There are various clubs like Vagartha, Ezhuthu, Quiz, Debate, Music, Film, Tourism, Creative Writer's Forum which aim at identifying various talents in students and encouraging them. Arts and Sports Day aim to select best performers in these fields. They are encouraged to participate in Zonal and university level competitions. Nature Club and Bhoomitrasena aim at bringing students closer to nature.

Event based teaching

Various departments organized intercollegiate fests including Food Fest, Aloki 2K23, IGEN, Zeronix, Histoculture, Nangyarkoothu performance and Gita Govindam workshop.

Experiential learning

History students visited historical and megalithic places, Commerce, Computer Science and Economics students had industrial and field visits.

Problem solving methodologies

Computer science students gained first-hand knowledge in hardware

and software maintenance by providing such service to various departments. The Dept of Psychology has a full-fledged counseling centre to provide assistance and guidance to students, parents and outsiders by using their PG and UG students.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the departments of our college make use of ICT tools to make the teaching learning process effective and interesting. All the departments make use of Google classroom to share extra notes, PowerPoint presentations, giving and submitting assignments, class tests, recording presentations by students and the like. Some departments give online classes to the students as part of add on courses using Google meet. This helps the students to interact with faculty outside our college in the respective topics, without affecting the usual class hours. Some teachers record videos and upload them in you tube so that any student who needs information on that particular topic can access it. There are teachers who create MOODLE platforms and upload it in the college website for students of different batches from different academic years can make use of it. Movies and short films prescribed in the syllabus and visual materials connected with the curriculum are screened in the college for the students to watch. Our college, being a local chapter of SWAYAM NPTEL, students are encouraged to join NPTEL courses and they win high grades in the certificate courses thus attended. Some departments conducted online sessions like Meet the Entrepreneur by Dept of Commerce on 28/10/22, inaugural and concluding technical session of Gender, Literature and History Seminar by the Dept of History on 22,23 Feb 2023.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

64

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

64

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

28

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

458

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students learning activities of the institution are assessed by internal examinations, seminars and assignments. The students are assessed through two internal class examinations conducted in the University examination pattern. Exam date sheets and notifications are informed to the students through the official website, official groups and notices in classrooms. The answer scrips are evaluated and returned to students. The mark list is published. The marks of the internal exams are very vital in assigning the internal marks of the students so utmost care is taken in the conduct of Internal examinations in the institution. The score sheets are maintained semester wise. The assignments and seminars are assigned in areas which help students to explore and gain experiential learning. A statement of final internal marks consisting of distribution of marks on the basis of the classroom participation, assignment, seminar presentation and marks of internal examination is prepared and published in notice board for students' reference. In case of any grievances, the Students grievance committee at the Department level resolves it.

The internal marks are uploaded in university website thereafter. The Final year students of both UG and PG courses are also assigned projects which provide them with practical research experiences.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are provided a three-level grievance redressal mechanism for examination related grievances. The institution takes over the redressal in two levels apart from the University level grievance mechanism at the University level.

Departmental Level: The internal marks are assigned to the students on the basis of continuous evaluation of students carried out by the teachers regarding seminars, assignments and internal examinations. Complaints or grievances are redressed at this level by a grievance committee formed for the purpose. A meeting of the concerned committee is convened before the final publication of internals. In case the grievance remains, it is forwarded to the redressal committee at the college level.

College Level: The College level redressal committee resolves grievances related to internal examination which have been appealed at department level. A register of minutes is maintained for the same. The Redressal committee also resolve matters related to any malpractices committed by the students during the University examinations that have reported. A senior faculty member in the college is appointed as the Chief Superintendent of Examinations by the university who deals with the grievances during the conduct of examinations which are considered and discussed in consultation with the Principal and if necessary forwarded to the university.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution provides programs accredited by the University of Calicut, which follows the Outcome-Based Education framework integrating the principles of the National Policy on Education and global standards into the curriculum. The Outcome-Based Education syllabus provided by the University of Calicut structures all the programs with clearly defined Programme Outcomes, Program Specific Outcomes, and Course Outcomes. These are readily available on both the University and College websites, as well as in printed format in each department.

Orientation sessions for new students are provided at the start of each academic year explaining the syllabus with each component in detail, and, the outcomes they have to attain. Furthermore, tutors elucidate the correlation between Course Outcomes and the broader Programme Outcomes and Program Specific Outcomes during the tutorial hours at the beginning of each semester. The faculties handling the course explain the Course Outcomes and Program Specific Outcomes of each course at the commencement of the course. They also guide effective strategies to achieve these outcomes. Faculty members undergo periodic training sessions to ensure they are equipped with the necessary skills to effectively implement the Outcome-Based Education framework and support students in achieving the desired outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution implements a comprehensive evaluation system within the Choice Based Credit and Semester System for both undergraduate and postgraduate programs. This system consists of two main components: internal evaluation, which carries a 20% weightage, and external evaluation, which carries an 80% weightage. Internal evaluation occurs continuously throughout the academic year and involves various assessments such as seminars, test papers, and monitoring attendance to track students'

progress towards specific outcomes. External evaluation is conducted through end-of-semester examinations, which include theory exams, practical assessments, project vivas, field trips, industrial visits, and internships tailored to specific programs. These evaluations are designed to assess students' understanding and application of course content and objectives.

Furthermore, the institution regularly gathers feedback from both students and teachers to evaluate the effectiveness of the teaching-learning process. This feedback loop enables adjustments to teaching methods, course content, and assessment strategies to better align with the desired outcomes.

The institution also offers a diverse range of co-curricular and extra-curricular activities, such as workshops, seminars, debates, cultural, technical, and management festivals, sports events, community service projects, and leadership programs. These activities enrich students' educational experiences and promote holistic development. Overall, this multifaceted approach aims to cultivate well-rounded graduates who are equipped to excel in various professional environments and make meaningful contributions to society.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

378

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://govtcollegethrissur.ac.in/wp-content/uploads/sites/105/2024/02/SSS-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

232000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In the context of creating an innovative ecosystem in the campus a life skills session named "LIFE CRAFT" is initiated by the Psychology department. It, focused on individual expression, communication, stress management, and physical well-being through activities like yoga and breathing exercises. The importance of counselling and the cultivation of soft skills were also highlighted. Life skills training, covering social, thinking, and emotional skills, contributes to psycho-social competence, self-esteem, and holistic development. It is essential for students transitioning into careers to not only possess subject matter knowledge but also project confidence and effectively present themselves. We also done Community extension work, a vital component of academic development, aims to apply knowledge acquired in a field of study to benefit social communities. The objective is to enhance social well-being through awareness-raising activities. These extension programs, not confined to academic premises, are voluntarily initiated by public or private

organisations, providing assistance to communities and improving resident conditions. The focus is on disseminating information to understand and address community problems, fostering overall growth. Similarly, to foster an environmentally strong academic community, we planned a vegetable garden with the financial support of Earn While You Learn programme of the state government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://govtcollegethrissur.ac.in/wp-content/uploads/sites/105/2024/02/3.4.1-Extension-activities.docx

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

23

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is still in the expansion stages associated with the extension related services. Faculties have given extension

activities to other colleges by rendering expert services associated with the University project related and other academic related sessions. Various discussions have been conducted with different departments for associating for extension activities. In the upcoming years there are high chances of such services into the different aspects. Recognition, awards etc. regarding this aspect will be fruitful in the upcoming years. There is a shifting approach to enhanced extension services as more and more areas are explored and necessary meetings and discussions are being carried out. NSS and NCC units have undertaken different activities and outreach programmes which proved beneficial to the society. The college is giving due consideration for extending its services to the society in an improved manner and the results are going to be reaped in the upcoming years thereby enhancing the scope of services of the college towards the stakeholders.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

107

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

26

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college office is well-equipped with various electronic devices including desktops, laptops, printers, UPS units, speakers, and other essential equipment. The principal's chamber houses additional technology such as projectors, microphones, and Wi-Fi modems. Specific departments like Computer Science, Mathematics, Data Science, Commerce, English, Statistics, Psychology, History, and Economics are furnished with specialized gadgets tailored to their needs, ranging from laptops and desktops to projectors, printers, and water purifiers. These departments prioritize providing quality equipment to enhance student learning and research capabilities. For instance, the Department of Economics boasts a research lab with several desktops, laptops, printers, projectors, and smartboards aimed at facilitating research endeavors. Additionally, communal spaces like the seminar hall and auditorium are equipped with audio-visual aids like projectors and speakers for presentations and events. Overall, the college ensures that students have access to modern technological resources to support their academic pursuits and enrich their learning experiences. The language lab provides a conducive environment for language learning, equipped with computers, headsets, and specialized software. Toilets are

conveniently located throughout the campus, maintained regularly to ensure cleanliness and hygiene standards. Additionally, the college provides access to drinking water through water purifiers stationed in different areas to promote hydration and health.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has indoor facilities for Table Tennis, basketball, and Shuttle badminton. The college is owned with a standard-size basket ball court. We have a Badminton court with the standard size and dimension and Students make full use of these facilities. Our playground is 7000 Sq. meters in area with a gallery capable to accommodate more than 500 spectators. We have a Cricket pitch with net facilities for bowling and batting practice and a volleyball court of the standard size and dimension. Facilities for martial arts like Judo are encouraged in the college where students regularly practice on judo mats.

The Fitness Centre is equipped with 8 stations and 6 stations multi- gym facilities. The Centre has an array of equipment for raising the fitness level of the students like inclined and declined bench press, rowing machines, dumbbells, leg curl and leg extension machines, and vertical leg press. The Centre has powerlifting machines with a total weight of 200 Kg.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://govtcollegethrissur.ac.in/?page_id=1319

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4406479

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College central library has a floor area of 13810 sq. ft spread over in 2 floors situated in a serene spot inside the college campus. The modern college library is shifted into new building in 2023. Students, teaching staff, Non-Teaching staff and Research scholars are the users of the library. The library is automated with Koha 20.05.09.000 version in 2020. The books are classified using Dewey Decimal Classification Scheme. The building contains large stack rooms, reading area, circulation section, librarian's room, Inflibnet and info labs etc. There are 45396 books, 10 journals in different subjects, 18 periodicals and 5 newspapers in the library. Out of these books 1500 above are reference books. Reference section includes Encyclopaedias, dictionaries, text books, reference books etc. There are around 199500 plus eBooks and a 6000 plus journals available through

NLIST and 600000 ebooks through NDL. The online public access catalogue - OPAC is also available for students and teachers. The library also has a unique collection of books in Gandhian Literature, with over 100 books exclusively on the life, philosophy and ideals of Gandhi.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://govtcollegethrissur.ac.in/?page_id=358

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

24160

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

105

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Recognising the importance of technology in education, is well-equipped with IT facilities. Govt. College, Thrissur uses IT to provide a competitive advantage in its core areas of education and research. Teachers are using portable projectors for ICT classes and fully Wi-Fi enabled campus with high-speed internet facility, for seamless and uninterrupted connectivity. All the academic buildings are completely wi-fi enabled. During the lockdown due to Covid pandemic, classes were held on-line for students across all programmes. All classes in Science block and most of the classes in main block are internet connected. No frequent updates held in wifi. College will update if there is any complaints. K-FON connection started in march,2023 with 100 mbps. K-Wifi facility is available at main block. The IT-facilities of some of the departments includes Computers, Laptops, Printers, Scanners, Projectors, Software programs etc. The college has introduced Google Workspace for Education Fundamentals – a free suite of easy-to-use tools that provide a flexible and secure foundation for learning, collaboration, and communication. A detailed proposal for upgrading all the existing classrooms into smart classrooms, central computer facility, incubation center submitted to the govt. through RUSA fund.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

68

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1596562

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has implemented a comprehensive policy and established procedures to maintain and optimize its infrastructure effectively. The General Library is overseen by a committee ensuring its optimal use, which regularly reviews proposals for new books and journal purchases based on departmental demands. Various departmental labs, such as Computer Science, Psychology, and BBA, are managed efficiently by dedicated committees. The

college has successfully secured funding from diverse sources to maintain its physical infrastructure. Seminar halls and the auditorium are well-maintained, with senior faculty overseeing their upkeep, facilitating a wide range of academic and extracurricular activities. Sports facilities are also well-managed, with the Director of Physical Education supervising operations, and separate schedules provided for male and female students to utilize the gymnasium. Additionally, the college playground is available for championships and external use upon request. Waste management is addressed through the installation of a biogas plant near the canteen, aiding in the efficient disposal of biowaste. Overall, the college demonstrates a commitment to the upkeep and utilization of its infrastructure across various domains.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1280

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

16

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

16

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

87

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

26

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are the most critical stakeholders in our institution and the college management strongly believes in building an ecosystem where the student community is given representation to share their views in the development of the institution. Presence of an active Student Council for representing students on academic and administrative bodies/committees of the institution. An elected Student Union is the main student body that represents the student community. The College follows the parliamentary mode of election in compliance with the University statutes and regulations in this regard. The Student Council consists of seven number of elected members such as Chairperson, Vice-Chairperson, General Secretary, Joint Secretary, Fine Arts Secretary, General Captain, and Student Editor. There is also a student's advisor to the student union. In addition to this, there will be two University Union Councilors who represents the institution in the University to which this institution is affiliated. Student representatives are also present in IQAC, Grievance management cell and Anti Ragging Cell, SC/ST Cell, Women Cell, and the like. Student Council raises funds to support their friends who need financial backing. Our students have won numerous achievements in sports activities. The College union has taken a commendable effort to release the College Magazine

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

141

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The annual general body meeting of the association during the year 2022-23 was conducted on 12/11/2022 by the chairman ship of the president. During the year, the association conducted a wide variety of programs. The association collected old books and handed over it to the college library. The PDC 93-95 batch donated Desks and Benches amounted Rs. 15000/- to college during this academic year. Some of the unique programmes taken up are

Cycle Challenge:

As part of the Golden Jubilee Celebrations of our college, the Alumni Association organized a program called Cycle challenge. Our students usually make use of private buses as means of transportation. It is at this juncture that the alumni

Association came up with this novel idea of providing cycles to the needy students.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established in 1972, Sri C Achutha Menon Government College has been a cornerstone in fulfilling the educational needs of diverse societal segments for over five decades. With a vision to be a recognized provider of quality higher education, the institution aims to nurture intellectually competent, emotionally balanced, morally strong, and socially committed citizens, encapsulated in the motto, "Knowledge the Supreme Light."

Governance is structured with key entities such as the Governing Body led by the Director of Collegiate Education, Government of Kerala, the College Development Council (CDC) under the District Collector, a Board of Governors (BOG) for RUSA implementation, and a Project Monitoring Unit (PMU) for institutional project oversight. The leadership team comprises the Principal, Vice-Principal, Senior Superintendent of Office, Heads of Departments, faculty members, and student leaders, ensuring collaborative college management.

Faculty participation and leadership are integral to the institution's success, evident in various academic, co-curricular, and extra-curricular initiatives. Statutory

committees, including the College Development Committee, College Council, Internal Quality Assurance Cell (IQAC), Parent-Teacher Association (PTA), Internal Complaints Cell (ICC), and Administrative Committees, oversee various aspects such as examinations, scholarships, purchase, discipline, admissions, attendance, and the library.

Guided by a strategic plan aligned with the Board of Governors (BOG), Project Monitoring Unit (PMU), vision, mission, NAAC recommendations, and expert opinions, the college is well-positioned to meet evolving educational needs over the next five years, contributing significantly to the holistic development of its students.

File Description	Documents
Paste link for additional information	http://govtcollegethrissur.ac.in/wp-content/uploads/sites/105/2024/02/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The reputation of the institution as a highly established government college of the district is evidently the result of a democratic and at the same time an organised mode of administration as reflected in the above section.

Case Study Showing the Decentralization and Participative Management in the Institution

The institution adheres to participative management strategy in the planning and execution of institutionally relevant initiatives. A good example is the conduct of the college Union election. Once the University announces the date of the election, the Principal on the advice of the staff council appoints an election committee headed by a Returning officer from teaching faculty. The committee prepares the list of the polling officials, invites nominations and scrutinize the same for fixing its validity in a full democratic mode. In an election meeting that convened prior to the polling day, the returning officer explains everything about the polling process and clarify the queries, if any, raised by the polling officials. On the day of the poll, the faculties concerned, in the presence of the

students, maintaining the secrecy of voting and transparency in the process, administer polling. After the stipulated time for polling, the ballot papers are counted in the presence of the candidates or representatives. The result is then intimated to the Returning Officer and he declares the results. Within a reasonable time the elected members take oath in front of all the students under the supervision of this committee and take the charge of college union.

File Description	Documents
Paste link for additional information	http://govtcollegethrissur.ac.in/wp-content/uploads/sites/105/2024/02/6.1.2_activities.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The directedness and purposefulness of SRI C ACHUTHAMENON COLLEGE is driven and directed by a well-drafted Strategic encompassing five thrust areas to realize the Vision

- Moodle platform
- G-Suite
- Wifi campus, kfone
- Laboratories
- ICT enabled class room and meeting halls
- Jeevani Counselling center
- KNOWLEDGE CENTER
- Four research departments with 12guides and 33 research scholars

.2.Teaching

- Training programmes on digital teaching
- Online resources
- Programmes for digitization/technological skill development
- Study tours
- National & International seminars

3. Learning

- College partners Jananeethi, Gandhian Institute and SNOU

- Online certification /Add on courses
- Experimental Learning through Field Visits.
- Programmes led by students through webinars
- Students are informed of sources and platforms of e-resources
- An automated library

4. Evaluation and Assessment

- Performance graph and result analysis
- Online submission and evaluation of assignments
- Internal examination,online quizzes
- UG project and PGDiseertation
- Online mark entry
- Bar code System
- Industrial visits

5.Feedback

- Online Course feedback and exit survey
- Preparation of analysis report
- A digitized admission process& digital student record.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://govtcollegethrissur.ac.in/wp-content/uploads/sites/105/2024/02/academic-calendar-2022-23.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is governed by the Higher education department of the Kerala government and administered by Principal. All Functions are based on KSR, KS & SSR and other State and central rules.

- BOG and PMU is functional in the institution as per statutes.
- College council acts as advisory unit
- HODs coordinate all activities of their respective departments

- IQAC ensures the implementation of all quality enhancement initiatives
- Superintendent of examinations deals with all examinations
- Planning and Purchase committee initiates and plans according to necessities of institution and are approved by college council. A master Plan was Initiated by the College for all development.
- CDC presided by District Collector decides the implementation of projects
- In addition to the statutory committees mandated by the UGC and Government and various non statutory committees and advisory units like staff associations, PTA, Student union and registered Alumnae association along with nearly 50 clubs and committees coordinate all activities.
- Union Election according to Lingdo Committee Report
- Recruitment to permanent vacancies and staff promotion is based on the UGC regulations and that of university of Calicut

File Description	Documents
Paste link for additional information	http://govtcollegethrissur.ac.in/wp-content/uploads/sites/105/2024/03/handbook-2022-23.pdf
Link to Organogram of the institution webpage	https://govtcollegethrissur.ac.in/?page_id=7133
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides various welfare measures to enhance the well-being of the staff. Permanent employees, both teaching and non-teaching, receive House Rent Allowance, state life insurance, group insurance, GPAIS, and Medisep coverage. Other financial benefits include contributions to the GPF with annual interest and the option for non-interest loans for 36 months. Employees also receive festival allowances/bonuses before Onam, and eligible individuals can avail a festival advance repayable in six monthly instalments, creating a supportive and employee-friendly environment. Other amenities include an active cooperative society, an affordable and quality canteen, a well-equipped PTA room for First Aid and emergencies, and dedicated grievance redressal mechanisms such as the Internal Complaints Committee. Adequate parking facilities are available for both four-wheelers and two-wheelers.

Teaching staff and non-teaching staff are allotted casual leave for unforeseen circumstances, supplemented by 30 days of earned leave specifically allocated for non-teaching staff. Both categories have 20 days of Half Pay Leave, along with access to Maternity and Paternity leave as per government regulations. Teachers are also entitled to ten days of duty leave each year for curriculum enrichment activities. The staff club actively organizes tours, celebrates national/state festivals, and holds elegant functions to honour retiring staff, fostering a sense of community.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution takes pride in maintaining a robust three-tiered performance evaluation system, showcasing an unwavering commitment to cultivating excellence in faculty development. At the core of this framework lies the Annual Performance Assessment

report, a detailed document co-endorsed by the Head of the Department and the Principal. This comprehensive evaluation thoroughly scrutinizes faculty performance in teaching, research, and administrative spheres, enriched by valuable insights from the Principal and the Internal Quality Assurance Cell.

Simultaneously, we execute the SCORE system, a government-mandated confidential evaluation mechanism. Following approval by the Principal, complete with confidential remarks, the report is transmitted to both the Directorate of Collegiate Education Department and the Secretary of the Education Ministry. This evaluation process is pivotal, not only for assessing faculty performance but also for determining eligibility for promotion benefits.

Additionally, the University of Calicut actively oversees academic and research activities of faculty in affiliated colleges through the college portal, an ERP system designed for systematic oversight. This tertiary level of evaluation ensures a comprehensive understanding of faculty contributions across various academic dimensions.

Together, these three evaluation components ensure transparency and significantly contribute to the continual enhancement of teaching standards and overall academic excellence within our institution. This commitment to rigorous evaluation processes underscores our dedication to fostering a culture of continuous improvement and accountability. It stands as a testament to our mission of shaping a dynamic and thriving academic community that consistently exceeds benchmarks for educational excellence, preparing students for success in their future pursuits.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a well defined financial policy for the administration of Fund. The college office collects various

receipts and makes payments and conducts internal and external financial audits regularly. All the funds received from agencies like KIIIFB, UGC, RUSA, PTA and Alumni are subjected to strict auditing as stipulated by the agencies. All government funds of the Institution are received and disbursed/ spent through Public Financial Management System (PFMS) of the Ministry of Finance. The office of the Director of Collegiate Education conducts regular audits. Plan Fund utilization, Cash Books and Bill Books, contingent Bills, Library Records, Salary registers, PD accounts, CDC grants, expenditures made on Seminars and Workshops, funds on Study tours by various departments.

Accountant General (AG) audits programmes on the expenditure incurred by the govt. funds. Plan and Non-plan fund utilization are verified with documents, bills and vouchers.. The auditing of the cooperative Store is performed by the Kerala State Cooperative Department, Govt. of Kerala. The internal audit has been conducted by the faculty of the institution. The stock verification of the assets is done every year. External Audits are conducted by DCE and AG once in every three years

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

150000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well framed policy and procedure for fund mobilisation, implementation and utilization

1. Financial/Material Resources:

- College mobilizes and secures funding from Grant-in-aid from State Government and Central Government: ,UGC plan development grants, RUSA,etc
- College Development Fund
- Parent Teacher Association
- Contribution and sponsorship from individuals and philanthropists
- Endowments and scholarships by well-wishers
- Grants from Government for students belonging to reserved category , Scholarships, Study tours
- Central/State Government funding for sports, NSS and NCC
- University funding for College Union, College Magazine
- Sponsorship and assistance from Alumnae

2. Procedure for Implementation

- Committees are constituted to tap the financial resources with a nodal officer. The college Council Supervises the allocation of Various Funds. Instruction on Utilisation of funds documents maintained are given to HODs , Nodal officers and Coordinators of each activity

3. Utilisation

- The Government funds are administered by the Head Accountant with assistance from the respective Nodal Officers All funds mobilised are systematically audited as per government stipulations College ensures mobilisation and optimum utilisation of resources through well defined policies and set of procedures formulated for this purpose

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College's IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes.

Practice 1: ACR (Academic, Campus, Research) Enrichment Initiatives

- Special initiatives were taken by the IQAC to protect the various plants and trees in and around the campus making it a green and environment-friendly campus.
- IQAC has promoted the conduct of diverse add on courses by various departments.
- IQAC promotes the application of faculty for various projects, schemes, and FDPs.
- IQAC offers staff and faculty enrichment programmes on topics concerning research, higher education, administration and other important global trends.
- IQAC offers mentoring to the newly employed/transferred faculty and organizes various faculty enrichment programmes.

Practice 2: Feedback System

- The IQAC collects the semester report, teacher diary, and the details of the internal assessment of the students at the end of the semester.
- IQAC collects and analyses feedbacks collected from students, faculty, stakeholders and alumni on the curriculum, teaching learning process, and teaching learning methodologies.
- PTA meetings are arranged in the campus for maintaining a healthy relationship between teachers and student's parents at the end of every semester.
- The faculty must submit their Annual Performance Assessment Report (APAR) and State Confidential Reporting and Reviewing System (SCORE) mark to the IQAC.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the institution periodically reviews its teaching learning process, structures & methodologies of operations and learning outcomes.

- **Preparation of Semester Plan:** The teachers prepare a semester plan and submit it to the IQAC at the beginning of every academic year.
- **IQAC Assessment:** The IQAC collects the semester report, teacher diary, and the details of the internal assessment of the students at the end of the semester and makes the necessary suggestions and changes as required.
- **Feedback System:** IQAC collects and analyses feedbacks collected from students, faculty, stakeholders and alumni on the curriculum, teaching learning process, and teaching learning methodologies and puts forth necessary suggestions and required changes.
- **PTA and Staff Meeting:** PTA meetings are arranged in the campus for maintaining a healthy relationship between teachers and student's parents at the end of every semester. The IQAC conducts regular meetings with the teaching staff to discuss the progress of the implemented teaching learning process, structures & methodologies of operations and learning outcomes and to update them as per the requirements.
- **Annual Performance Assessment Report:** The faculty must submit their Annual Performance Assessment Report (APAR) and State Confidential Reporting and Reviewing System (SCORE) mark to the IQAC. IQAC evaluates the APAR and SCORE mark and puts forth suggestions for the incremental improvement.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

C. Any 2 of the above

**improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Cell in the college concentrates on providing legal, social, psychological, and constitutional awareness to the students and staff by providing different classes. It also concentrates on organizing various events and activities for women's empowerment. The Women Cell of the college is named 'Bhodhitha (One who is enlightened)'. The activities of the women cell of the college were inaugurated on 28th of October 2023 by Smt N A VINAYA Sub Inspector of Police, Irinjalakuda. Smt Vinaya is very famous as an activist for gender neutrality. She emphasised the importance of physical activities in imbuing confidence and strength in youth, especially in girls. The cell in collaboration with District Women and Child Development Department Thrissur organised a gender sensitisation campaign for the students named 'KANAL' on 28th October 2023 at 2.00 PM in the College. With an intention to create self-confidence among girls, the Women's Cell in association with the Physical Education Department of the college started 'SHAKTHI' - A self-defence programme for the girl students. Seminars and classes on various topics of gender were conducted throughout the academic year. International women's was celebrated on 3 March 2023. Counseling is provided by Jeevani. There are common rooms

for girl students.

File Description	Documents
Annual gender sensitization action plan	http://govtcollegethrissur.ac.in/?page_id=7275
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://govtcollegethrissur.ac.in/wp-content/uploads/sites/105/2024/03/7.1.1-facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management : Sufficient solid waste management mechanism is operating in the campus. Different locations have sufficient boxes for collection of solid wastes, plastic covers etc. Bio degradable wastes will be made as composts and put in to vegetables and fruit trees in the garden and plastics will be collected by Haritha Karma Sena in the corporation. Incinerators are installed in all ladies' washrooms.**
- **Liquid waste management : Though liquid wastes are very less and is going to the bottom of plants in the campus, no need of large scale sewage pits here. Water from bath rooms are managed well using soak pits.**
- **Biomedical waste management - NA**
- **E-waste management : E wastes are entered in stock registers and is hand over it in to clean Kerala Company when they**

are ready to take from here.

- **Waste recycling system :**Waste Pens and other plastic materials from the campus are collected by NSS/NCC/CUSSP frequently and hand it over for adding in to road tarring etc.
- **Hazardous chemicals and radioactive waste management :** Since we are not having any Biological / science subjects here no such materials in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college, situated in an area renowned for its longstanding communal harmony, actively fosters and preserves this cohesion through a range of initiatives. Embracing diversity, the college community comprises individuals from Hindu, Muslim, and Christian faiths, hailing from diverse regions and socioeconomic backgrounds. Upholding an inclusive ethos, the college organizes religious festivals such as Onam, Eid, and Christmas, hosting vibrant events orchestrated by entities like NSS, Student Union, and Departmental Associations. These celebrations feature literary contests, cultural showcases, and communal feasts, fostering camaraderie among attendees.

Moreover, the Staff Club orchestrates convivial gatherings like ONAM and New Year functions, nurturing strong bonds among faculty members. Attire reflects individual religious affiliations, provided it aligns with general standards of modesty. Admission policies prioritize inclusivity, welcoming students from diverse religious, linguistic, and socioeconomic backgrounds, including SC/ST communities.

The college also commemorates various observance days with tailored activities. Spearheading efforts towards inclusivity, the NSS has launched inclusive programs aimed at nurturing harmony within the campus community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization to constitutional values, rights and responsibilities of future generation is the academic responsibility of each and every educational institution. To materialize this, the college has organized a galaxy of programmes.

- **Curricular Instruction:** All students of the college are to study the Preamble of Constitution of India, as a lesson in the Common English (A04- Module 1).
- **Displays:** The college displayed Constitutional Values, Fundamental Rights and Fundamental Duties.
- **Induction Programme:** The college regularly organizes induction programmes for newly admitted students of 1st PG/UG. It has a systematic mode of conduct. A prominent segment of the programme deals with inculcation of values, duties and responsibilities.
- **Physical Involvement:** As a part of materializing the inculcation of duties and values, the college NSS actively conducts various programmes. **Financial Assistance:** The college arranges financial assistance both to its students and outsiders whenever required.
- **Days Observance:** The college regularly observes days like Independence Day, Republic Day, Human Rights Day, National Integration Day, Women's Day, Teacher's Day, Environment Day etc.
- **Nature Club:** Nature club organizes various activities to sensitize college community on the importance of preserving natural resources, greening the campus, etc.
- **Donations:** The college and the NSS unit regularly promotes blood donation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://govtcollegethrissur.ac.in/wp-content/uploads/sites/105/2024/03/7.1.9-final.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Campus community is very dynamic in terms of organizing events and celebrations. Since the college has a young team of faculty members and a very enthusiastic group of students, functions, events and celebrations are quite common in the campus. The student union, NSS, various clubs and forums play a very important role in making such programmes successful. National Days College observes and celebrates national days like Independence day, Republic day, Children's day and Gandhi Jayanthi by hoisting national flag,

arranging talks about topics like national integrity, nationality, unity in diversity, gender equity, tolerance, etc. Further such occasions are celebrated by cultural performances and sweets distribution. Kerala Piravi (Kerala state Formation) is celebrated with various cultural performances related to the state. International Days Tourism club celebrated World Tourism day with various activities, competitions and performances. The college community celebrates all important religious festivals like Holi, Onam, Eid, Ramzan Christmas. Cultural programmes, food distribution and various competitions make the celebrations colourful. Besides both the student community and staff club organize 'Xmas friend', which promotes friendliness among the college community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Cycle Challenge:

As part of our college's Golden Jubilee Celebrations, the Alumni Association spearheaded a program called Cycle Challenge. With contributions from the teaching staff, alumni, retired faculty, and various organizations, approximately 5 lakh rupees were raised. The initiative commenced with the distribution of 50 cycles to students, inaugurated by the Honorable Minister for Higher Education, Dr. R. Bindu on March 26, 2022. This tradition continues into the current academic year, maintaining its momentum and enthusiasm.

Mobile phone Library:

Due to the COVID-19 pandemic, Kerala's educational institutions shifted to online learning, posing challenges for students from financially strapped backgrounds who lacked access to technology. To address this, the Alumni Association proposed and facilitated

the provision of mobile phones for deserving students, enabling them to resume their studies remotely.

Through the collective efforts of the college staff, alumni, and retired faculty, approximately 60 mobile phones were procured. Even as the pandemic wanes, our college remains committed to bridging the digital divide by continuing the mobile library initiative. This ongoing endeavor aims to empower economically disadvantaged segments of society by granting them access to essential ICT tools, thereby ensuring their continued participation in education and beyond.

File Description	Documents
Best practices in the Institutional website	https://govtcollegethrissur.ac.in/?page_id=1235
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college campus sprawls over 25 acres of lush land, earning its distinction as one of the most environmentally conscious campuses in Kerala. Nestled within a pristine, green environment, the campus stands as a testament to the dedicated efforts of students and teachers who transformed what was once a barren, hilly area covered with bushes and grass into a thriving haven of biodiversity. The campus underwent a remarkable transformation, started half a century ago, initiated by students and teachers. Today, the campus boasts a verdant landscape adorned with flourishing Bamboo and Teak Plantations, alongside a vibrant orchard featuring Gooseberry and various other fruit-bearing trees. Notably, the college takes pride in safeguarding a Janma Nakshathra Vana, a celestial tree grove, with meticulous care. The campus also proudly hosts the majestic Indian devil trees (Ezhilam Pala), adding to the diverse ecosystem. The lush landscape not only enhances the campus's visual appeal but also plays a crucial role in water conservation for the surrounding areas, mimicking a thriving forest ecosystem. This green haven serves as an exemplary model of sustainability, showcasing the harmonious coexistence of education and environmental responsibility.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Establish mutually beneficial tie-up between various educational institutions and organizations and sign MoUs
2. In order to minimize the curriculum gap and enhance the various skills of the students, start add-on/certificate courses by all the departments
3. Organize events that promote gender equity and sensitization
4. Conduct department level events for upskilling of students' organizational capabilities
5. Conduct activities to increase the employability of the students
6. Duly observe the days of International and National importance
7. Upgrade all PG departments to research departments
8. Encouraged all clubs and committees to conduct a maximum number of activities